



### **Students Feedback Analysis Report 2019-20**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from students on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

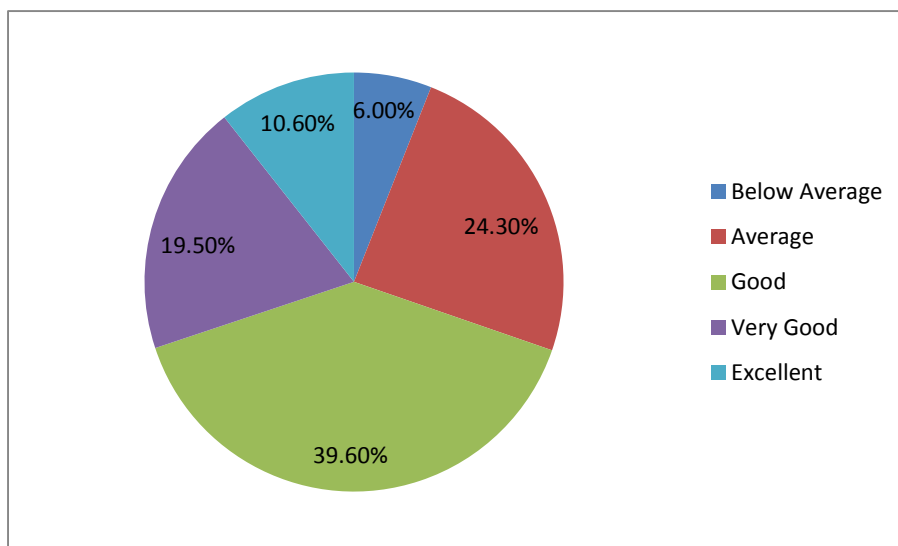
The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University and thereafter the analysis is shared with all constituent colleges' heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the learners.

### **STUDENT FEEDBACK**

#### **A. Academic**

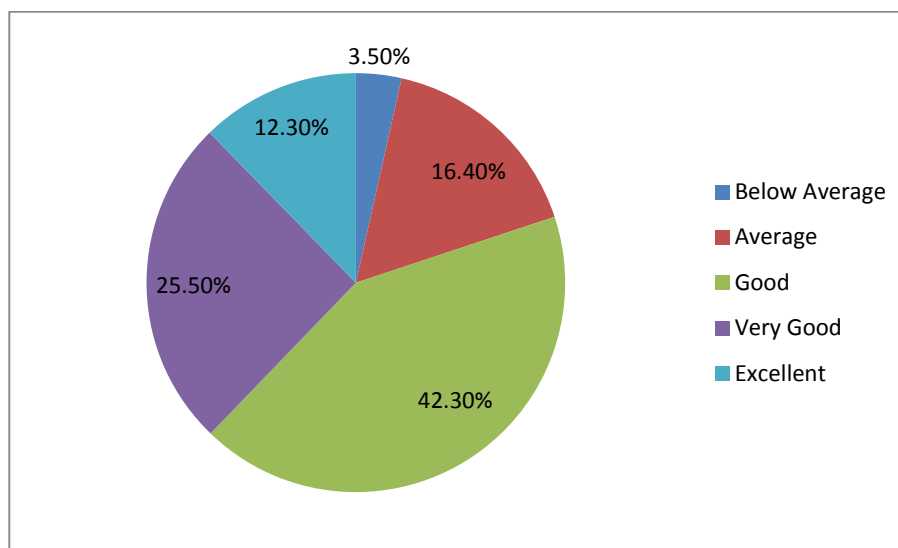
##### **1. Content of syllabi of the course**

<b>Content of syllabi of the course</b>	<b>Excellent</b>	<b>Very Good</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>
<b>% Response</b>	<b>12.3</b>	<b>25.5</b>	<b>42.3</b>	<b>16.4</b>	<b>6.0</b>



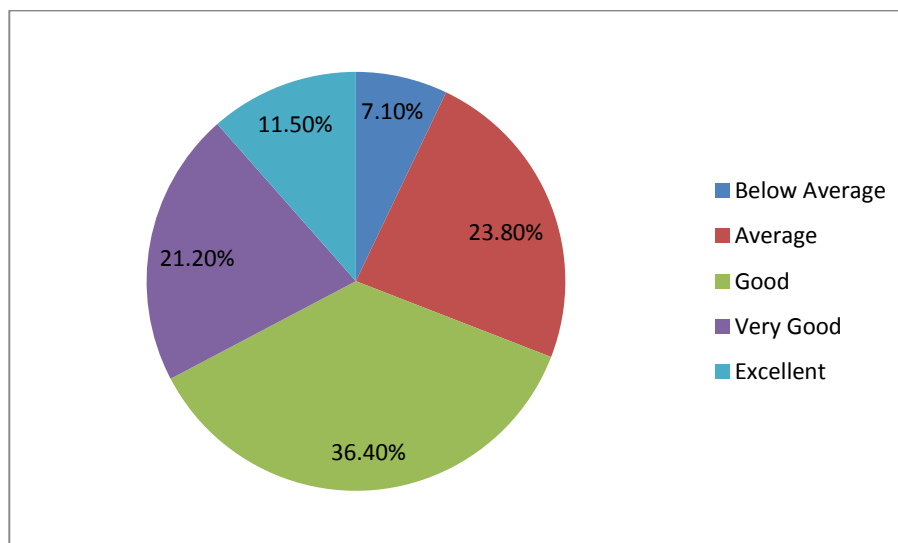
## 2. Extent of syllabi covered in the class

Extent of syllabi covered in the class	Excellent	Very Good	Good	Average	Below Average
% Response	10.6	19.5	39.6	24.3	3.5



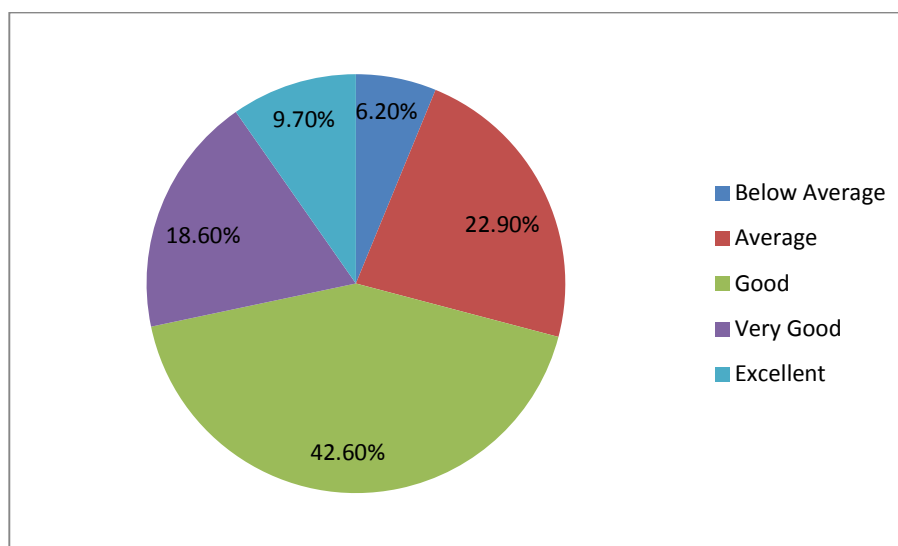
## 3. Delivery of syllabi in the class

Delivery of syllabi in the class	Excellent	Very Good	Good	Average	Below Average
% Response	11.5	21.2	36.4	23.8	7.1



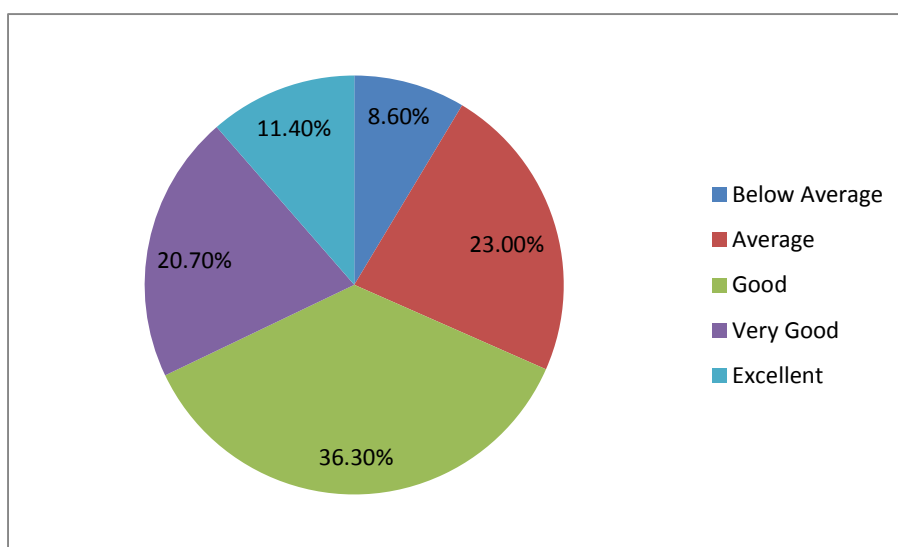
#### 4. The depth of the course content is adequate in relation to expected course outcomes

The depth of the course content is adequate in relation to expected course outcomes	Excellent	Very Good	Good	Average	Below Average
% Response	9.7	18.6	42.6	22.9	6.2



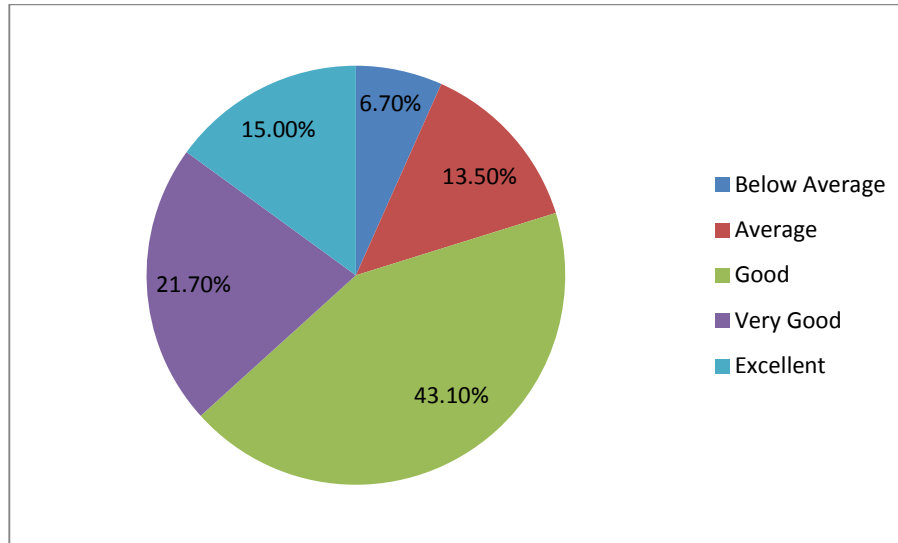
#### 5. Use of teaching aids and ICT in the class to facilitate teaching

Use of teaching aids and ICT in the class to facilitate teaching	Excellent	Very Good	Good	Average	Below Average
% Response	11.4	20.7	36.3	23	8.6



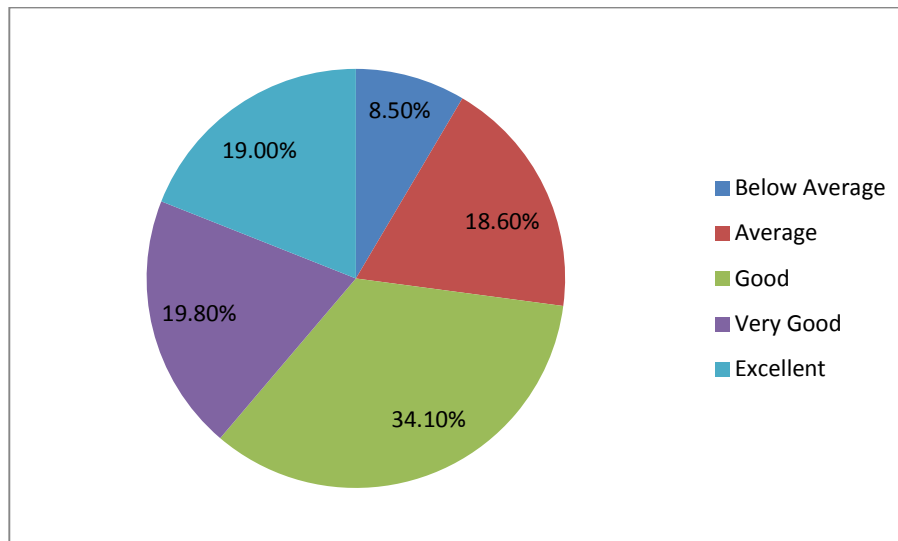
## 6. Over all experience with internal assessment

Over all experience with internal assessment	Excellent	Very Good	Good	Average	Below Average
% Response	15	21.7	43.1	13.5	8.6



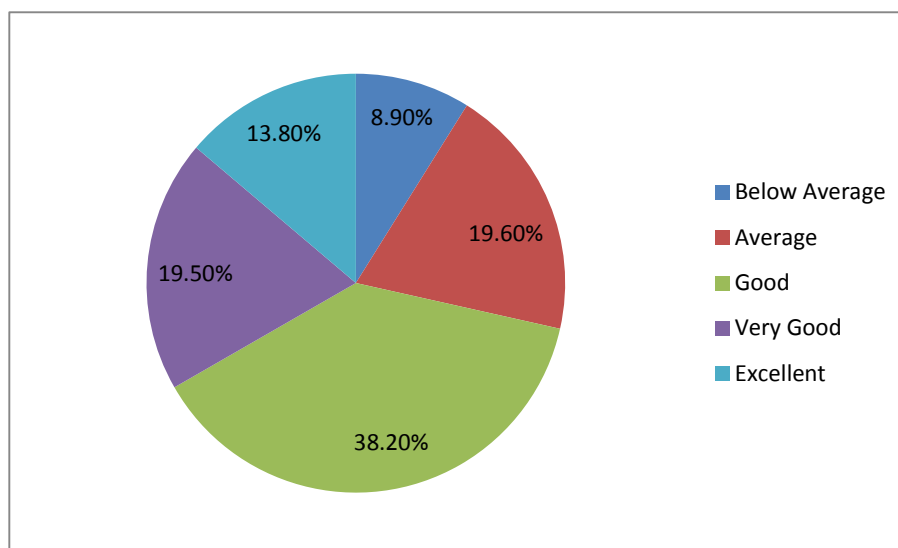
## 7. Student teacher interaction

Student teacher interaction	Excellent	Very Good	Good	Average	Below Average
% Response	19	19.8	34.1	18.6	8.5



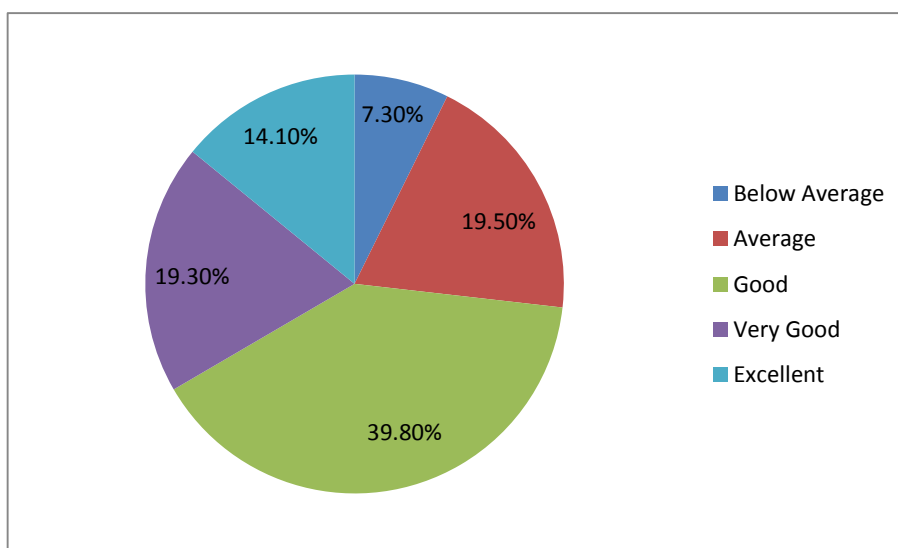
### 8. Stimulation for self directed learning and problem solving approach

Stimulation for self directed learning and problem solving approach	Excellent	Very Good	Good	Average	Below Average
% Response	13.8	19.5	38.2	19.6	8.9



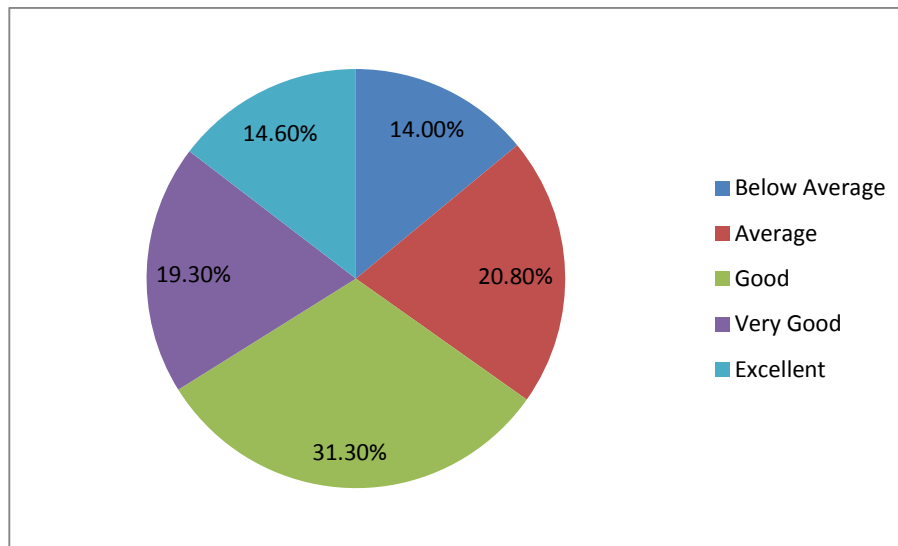
### 9. Over all learning experience

Over all learning experience	Excellent	Very Good	Good	Average	Below Average
% Response	14.1	19.3	39.8	19.5	7.3



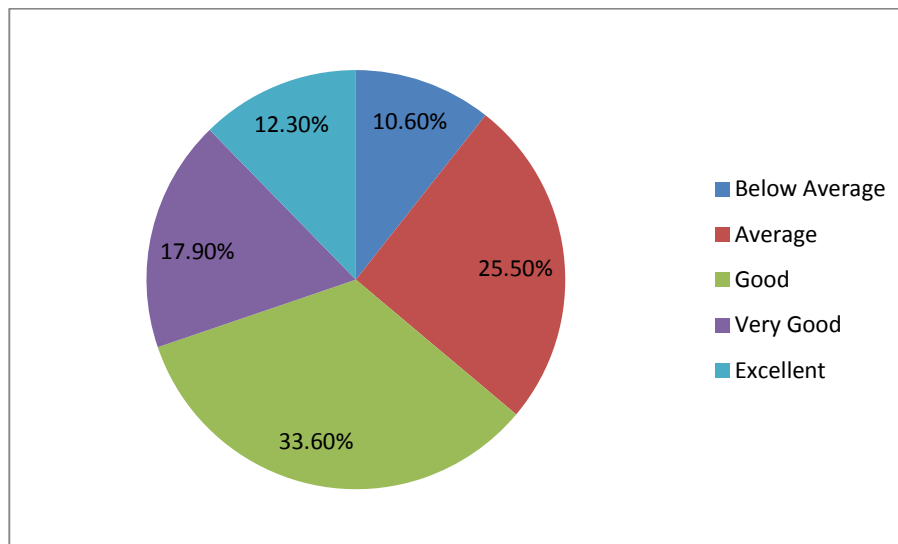
## 10. Availability and suitability of lab equipment

Availability and suitability of lab equipment	Excellent	Very Good	Good	Average	Below Average
% Response	14.6	19.3	31.3	20.8	14



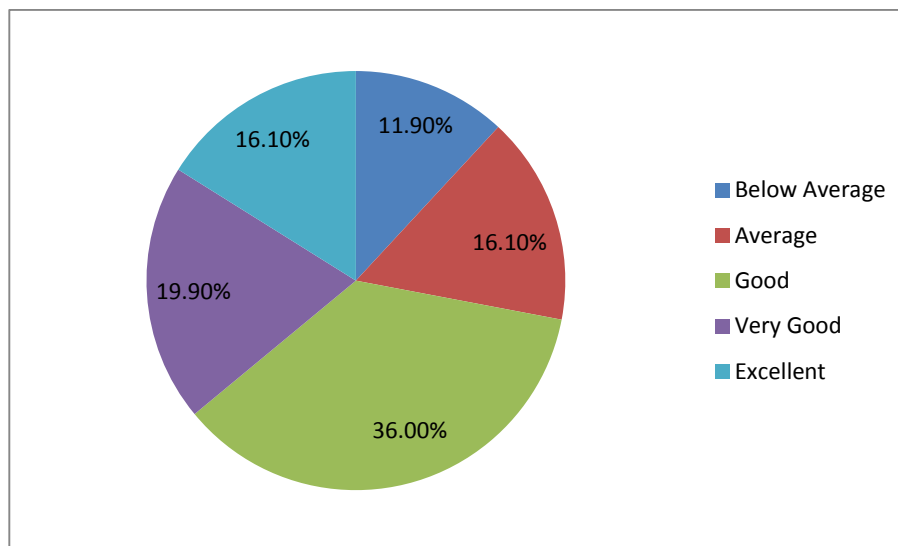
## 11. Availability of online resources

Availability of online resources	Excellent	Very Good	Good	Average	Below Average
% Response	12.3	17.9	33.6	25.5	10.6



## 12. Opportunity to participate in seminar/workshop/conferences/research projects

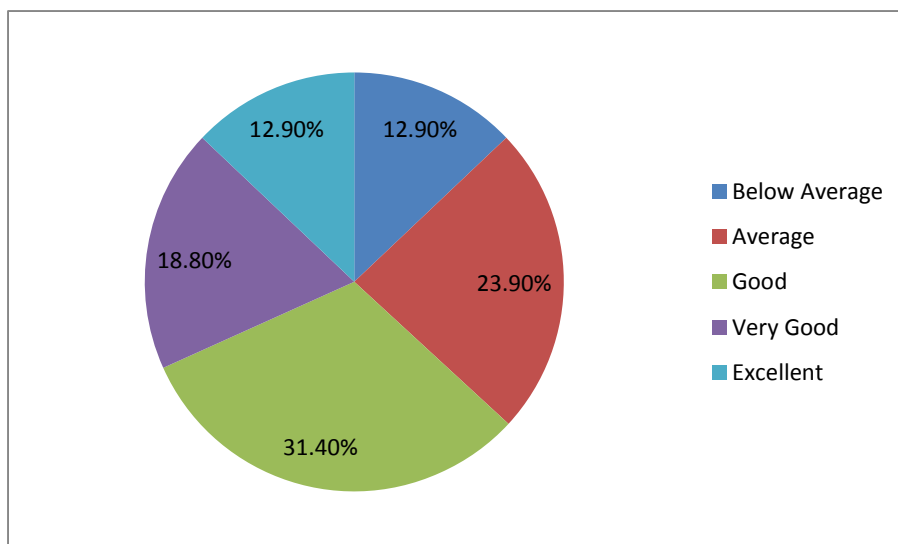
Opportunity to participate in seminar/workshop/conferences/research projects	Excellent	Very Good	Good	Average	Below Average
% Response	16.1	19.9	36	16.1	11.9



## B. Infrastructure

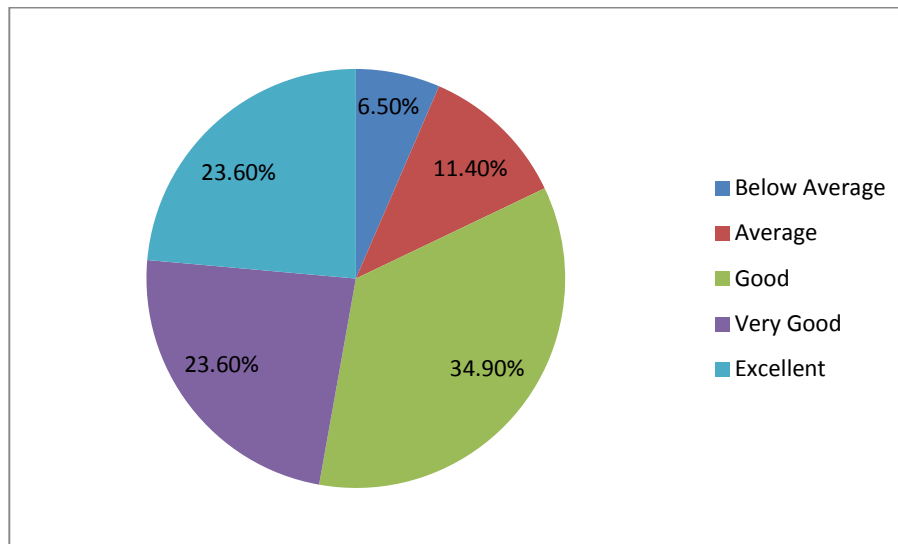
### 1. Classroom facilities (LCD/Audio/Computers/Sitting arrangement etc.)

Classroom facilities (LCD/Audio/Computers/Sitting arrangement etc.)	Excellent	Very Good	Good	Average	Below Average
% Response	12.9	18.8	31.4	23.9	12.9



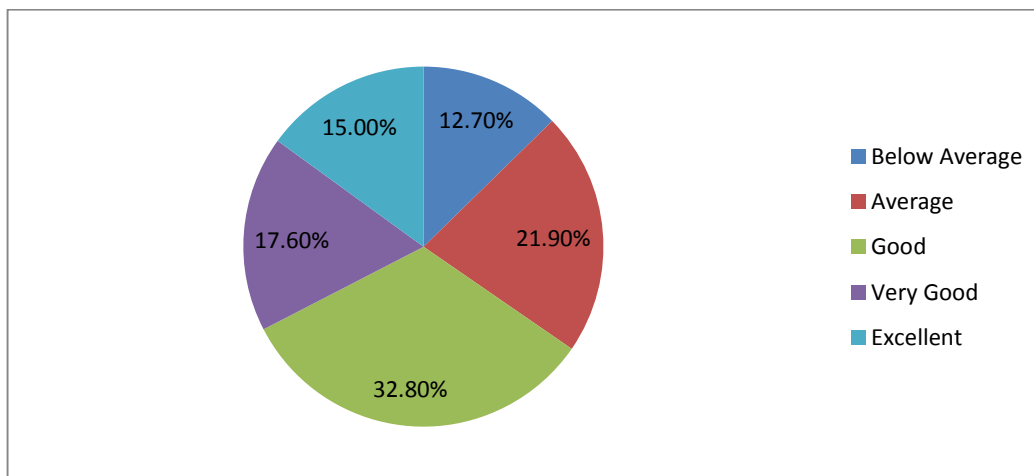
## Library reading facility

Library reading facility	Excellent	Very Good	Good	Average	Below Average
% Response	23.6	23.6	34.9	11.4	6.5



## 2. Library digital resources and reading material support

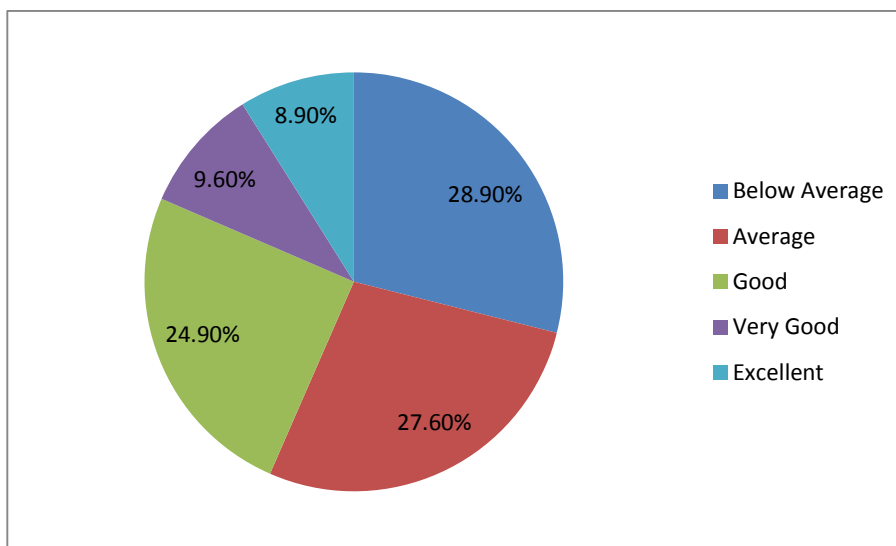
Library digital resources and reading material support	Excellent	Very Good	Good	Average	Below Average
% Response	15	17.6	32.8	21.9	12.7





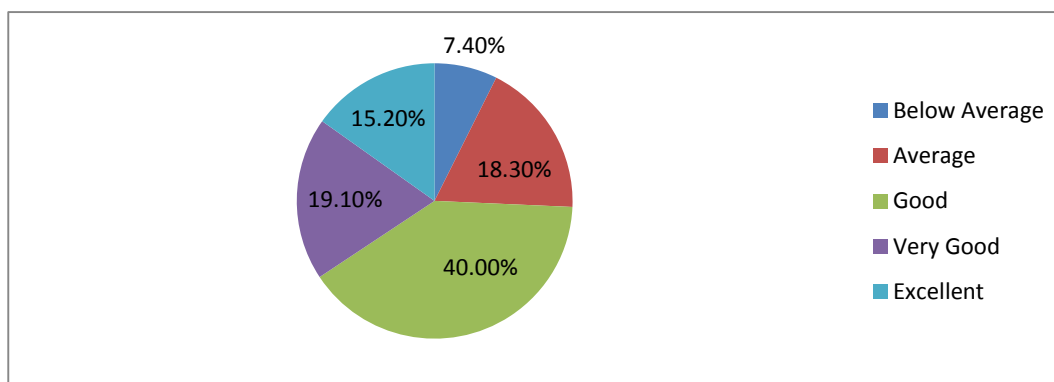
### 3. Internet facility

Internet facility	Excellent	Very Good	Good	Average	Below Average
% Response	8.9	9.6	24.9	27.6	28.9



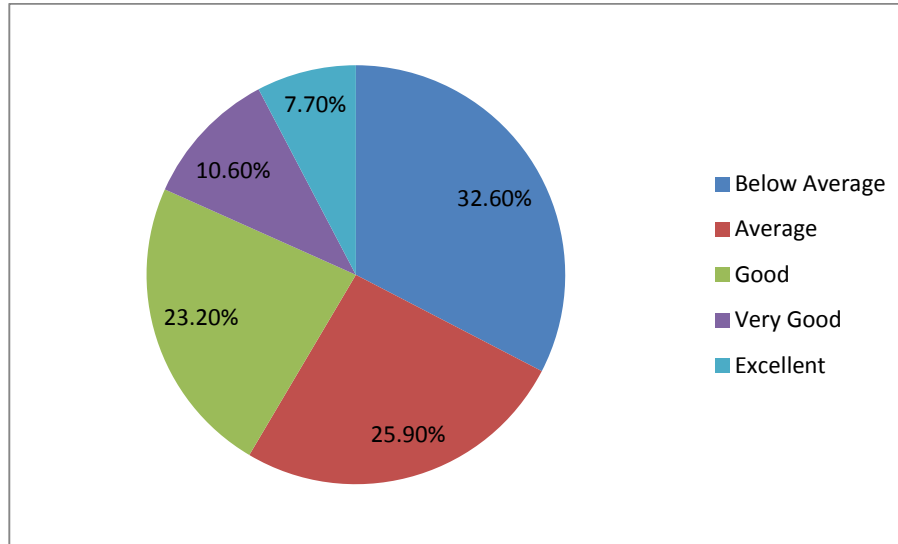
### 4. University website

University website	Excellent	Very Good	Good	Average	Below Average
% Response	15.2	19.1	40	18.3	7.4



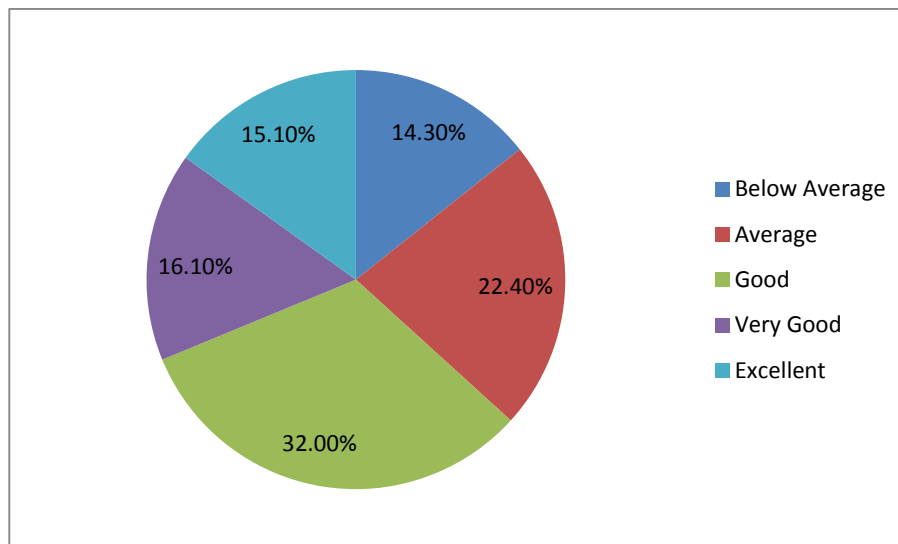
## 5. Sports facility

Sport facility	Excellent	Very Good	Good	Average	Below Average
% Response	7.7	10.6	23.2	25.9	32.6



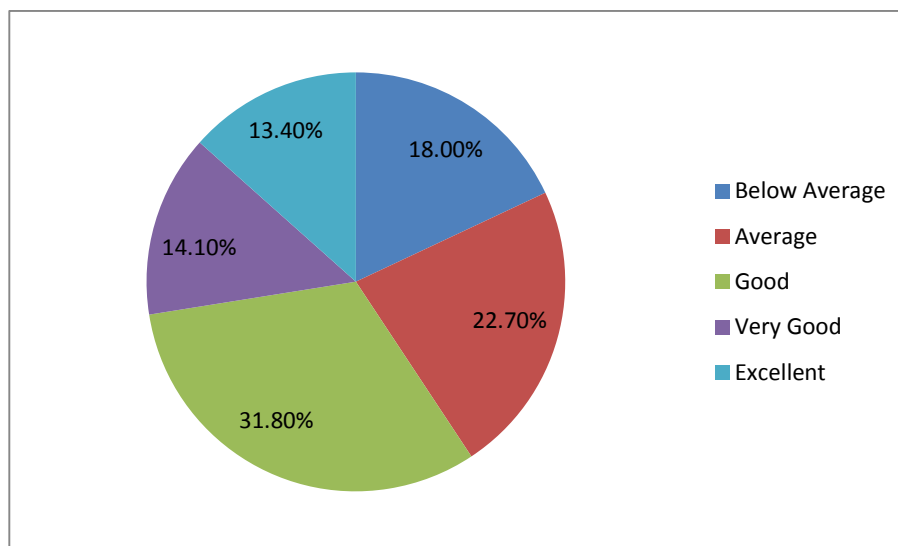
## 6. Food outlets/canteens

Food outlets/canteen	Excellent	Very Good	Good	Average	Below Average
% Response	15.1	16.1	32	22.4	14.3



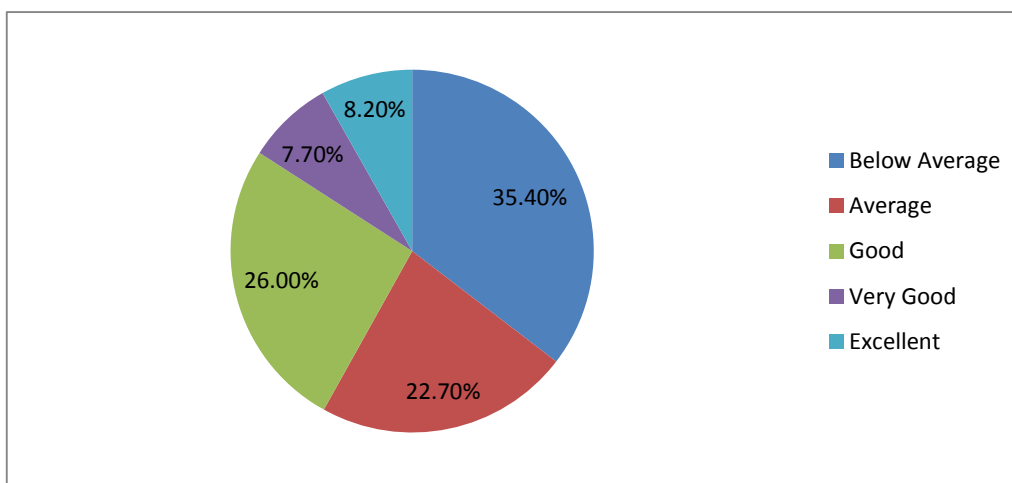
## 7. Drinking water facility

Drinking water facility	Excellent	Very Good	Good	Average	Below Average
% Response	13.4	14.1	31.8	22.7	18



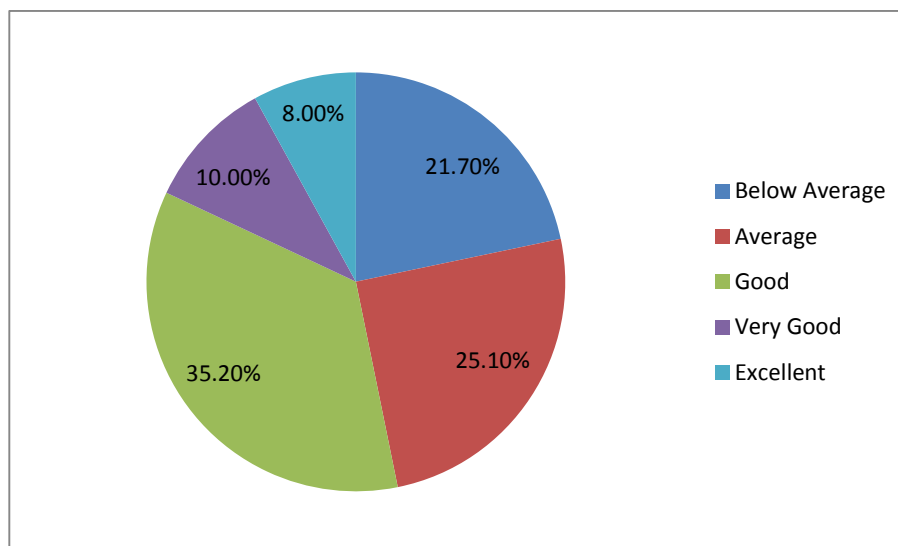
## 8. Washroom facility

Washroom facility	Excellent	Very Good	Good	Average	Below Average
% Response	8.2	7.7	26	22.7	35.4



## 9. Hostel facility

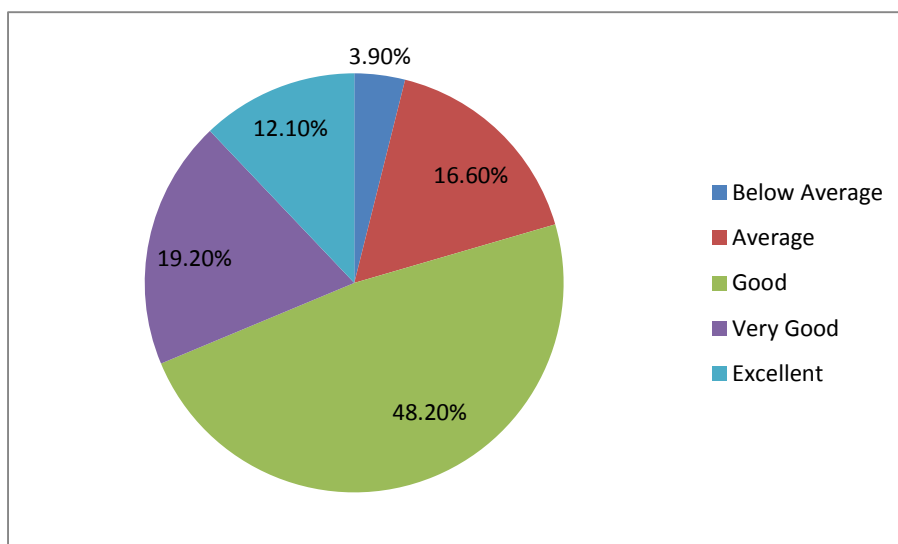
Hostel facility	Excellent	Very Good	Good	Average	Below Average
% Response	8	10	32.2	25.1	21.7



## C. Support System

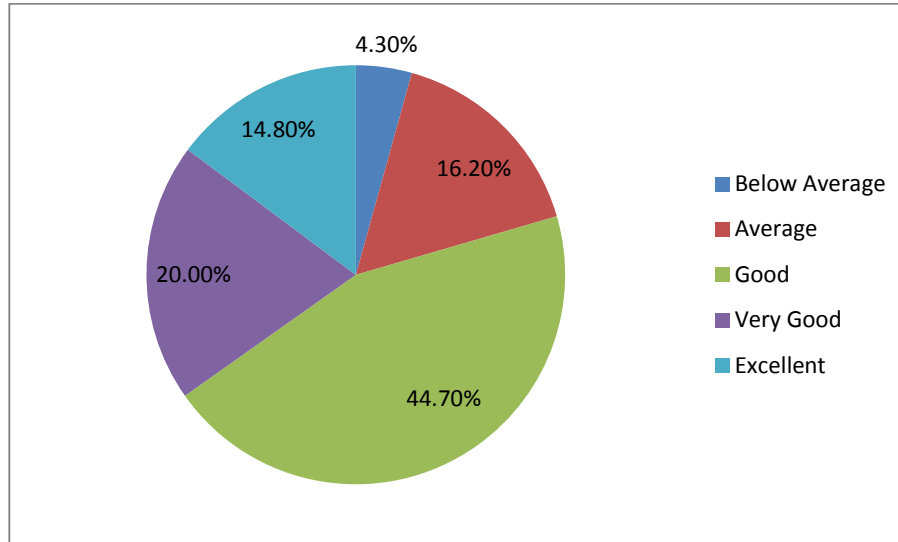
### 1. Experience of the admission process to the programme you have enrolled in

Experience of the admission process to the programme you have enrolled in	Excellent	Very Good	Good	Average	Below Average
% Response	12.1	19.2	48.2	16.6	3.9



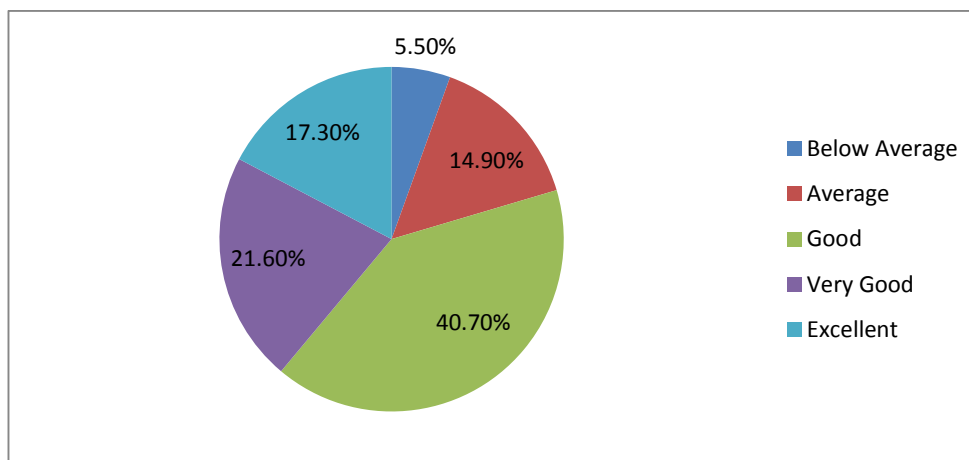
## 2. Experience with university's administrative staff

Experience with university's administrative staff	Excellent	Very Good	Good	Average	Below Average
% Response	14.8	20	44.7	16.2	4.3



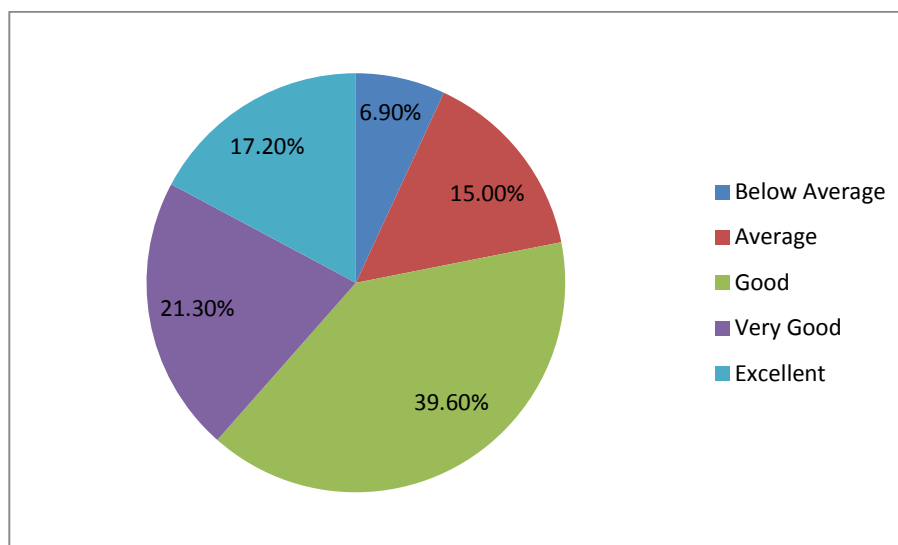
## 3. Experience with department's administrative staff

Experience with department's administrative staff	Excellent	Very Good	Good	Average	Below Average
% Response	17.3	21.6	40.7	14.9	5.5



#### 4. Experience with timely announcement of result and availability of mark sheet

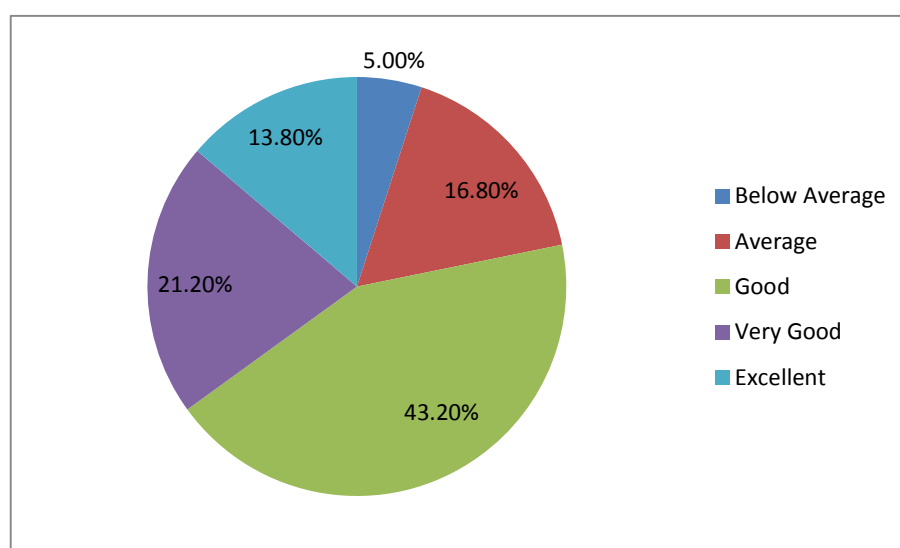
Experience with timely announcement of result and availability of mark sheet	Excellent	Very Good	Good	Average	Below Average
% Response	17.2	21.3	39.6	15	6.9



#### D. Overall University Experience

##### Your overall academic experience

Your overall academic experience	Excellent	Very Good	Good	Average	Below Average
% Response	13.8	21.2	43.2	16.8	





### **Faculty (Teacher) Feedback Analysis Report 2019-20**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from teachers at MGUMST on several issues like suitability of the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

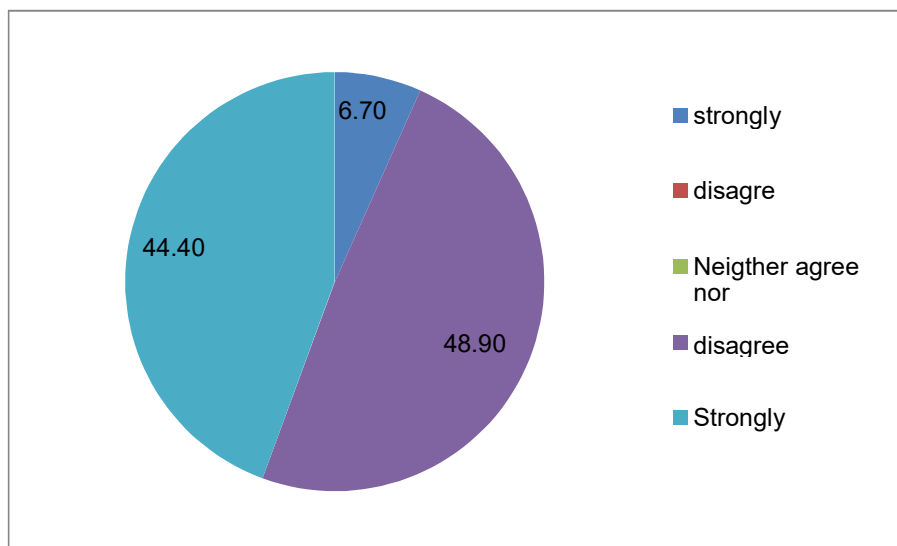
The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University and thereafter the analysis is shared with all constituent colleges' heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the teachers.

## Teachers Feedback

### Curriculum, teaching, learning and evaluation

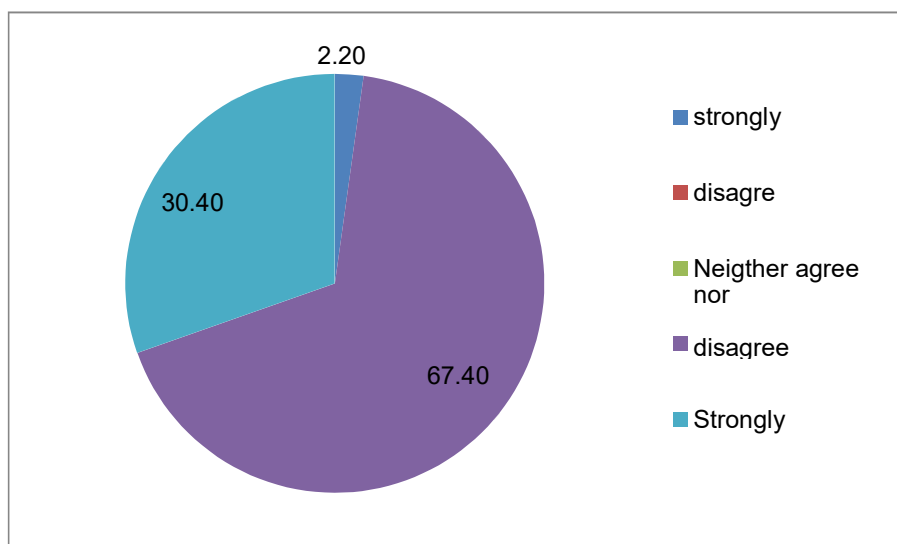
#### 1. Syllabus is suitable to the need based

Syllabus is suitable to the need based	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	44.4	48.9	0	0	6.7



#### 2. Course outcome of the syllabi are well defined and clear to teacher and students

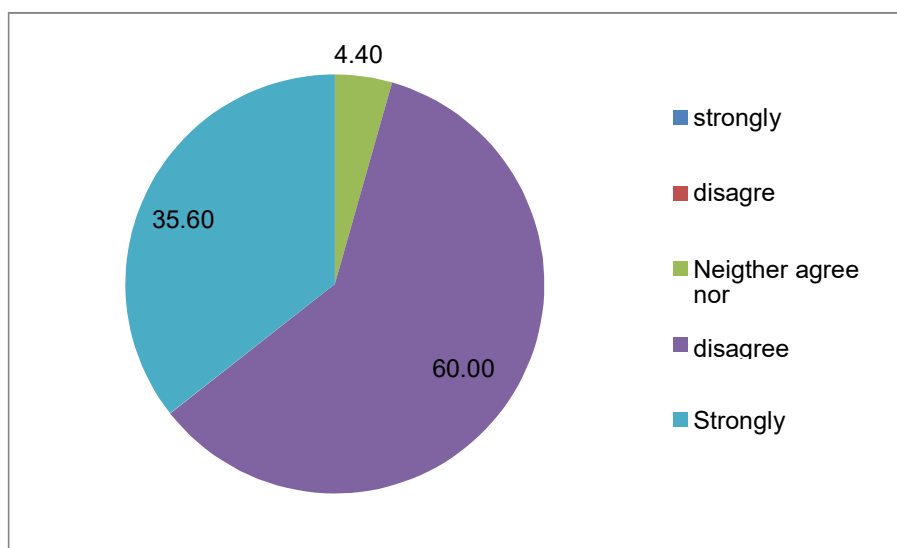
Course outcome of the syllabi are well defined and clear to teacher and students	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	33.4	67.4	0	0	2.2





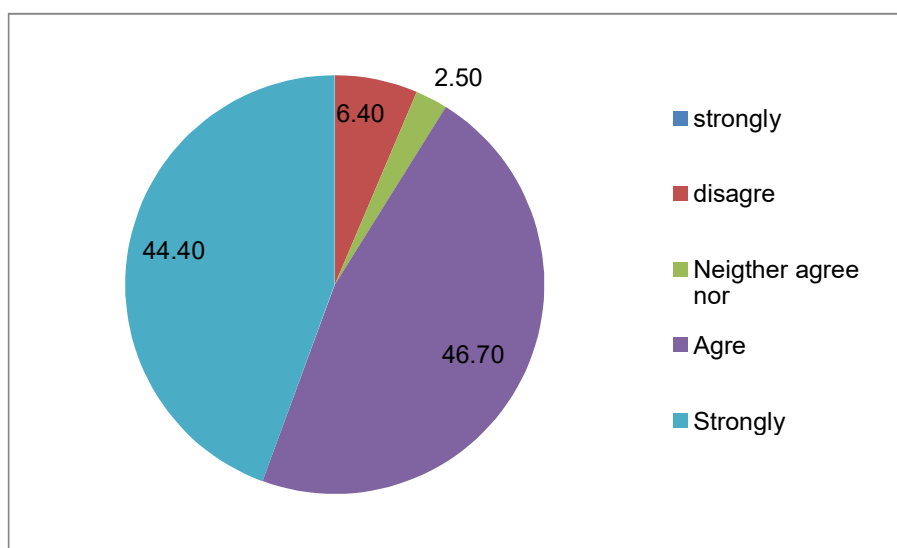
### 3. Course content is followed by corresponding reference materials

Course content is followed by corresponding reference materials	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	35.6	60	4.4	0	0



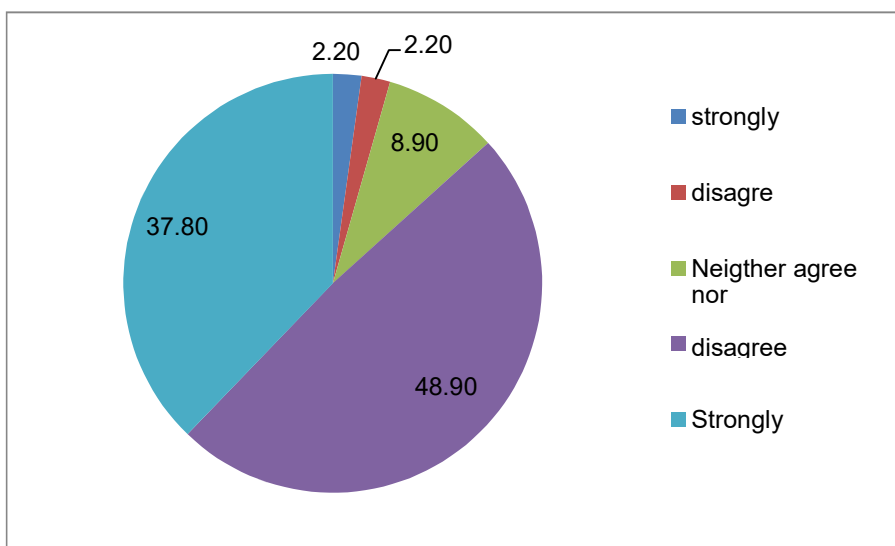
### 4. Sufficient resource material available in the library

Sufficient resource material available in the library	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	44.4	46.7	2.5	6.4	0



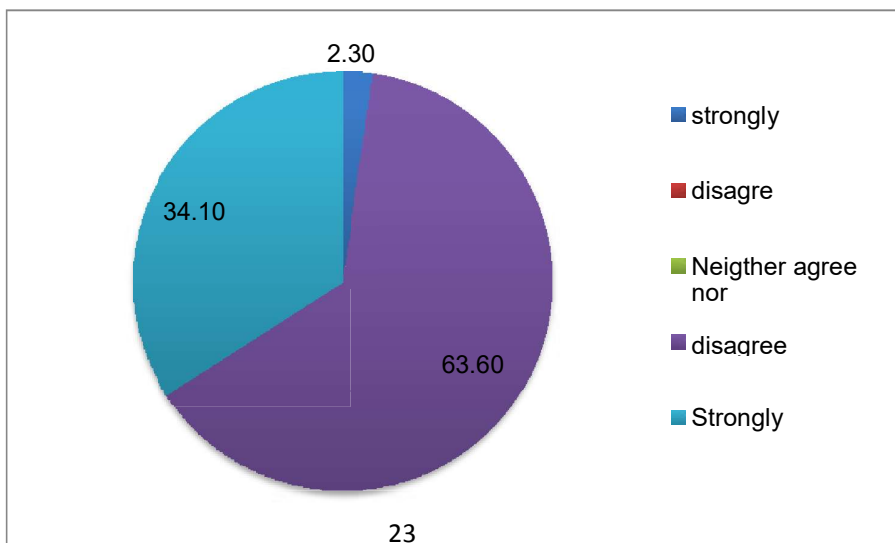
**5. The course content is helpful in increasing the teachers knowledge and perspective in the subject area**

The course content is helpful in increasing the teachers knowledge and perspective in the subject area	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	37.8	48.9	8.9	2.2	2.2



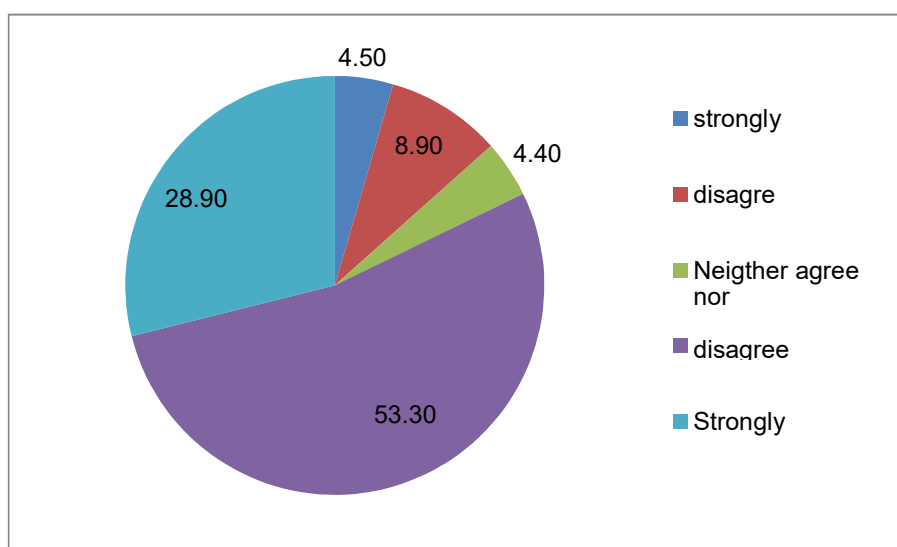
**6. The books prescribed/ listed as reference materials are relevant, updated and appropriate**

The books prescribed/ listed as reference materials are relevant, updated and appropriate	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	34.1	63.6	0	0	2.3



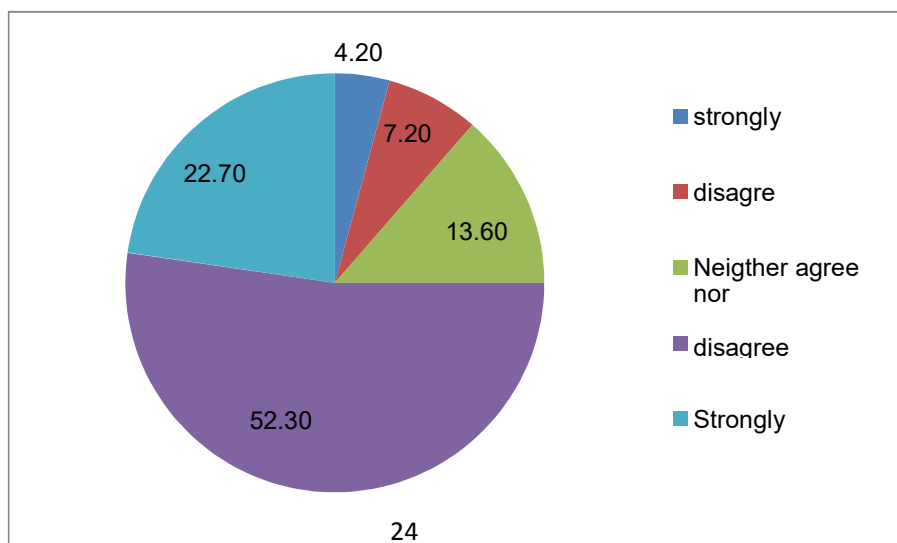
**7. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, and toilets are available in the department**

Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, and toilets are available in the department	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	28.9	53.3	4.4	8.90	4.5



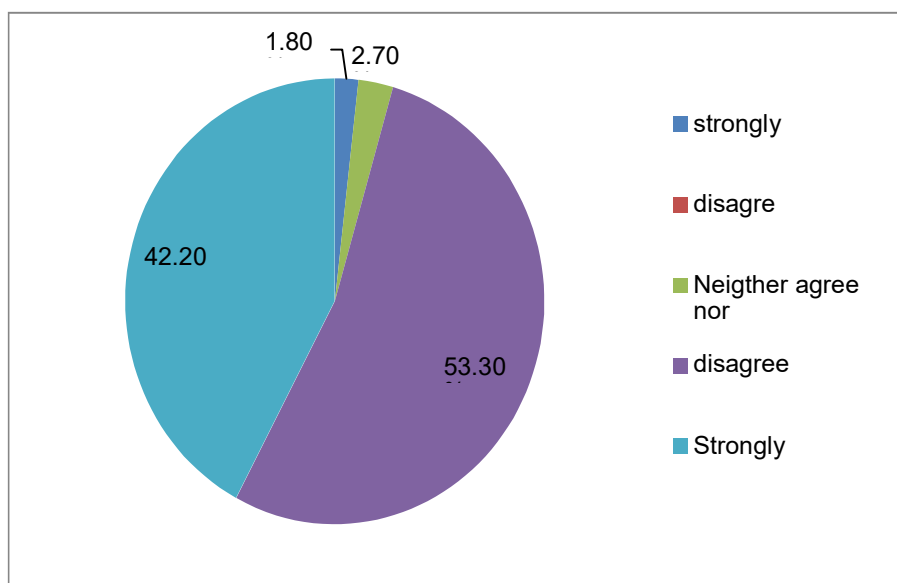
**8. Canteen and other facilities are available at the faculty**

Canteen and other facilities are available at the faculty	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	22.7	52.3	13.6	7.2	4.2



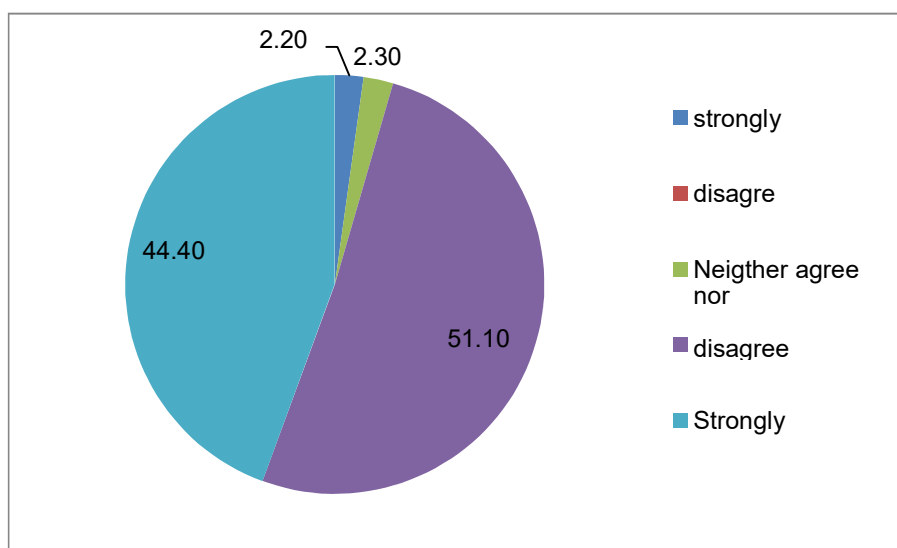
**9. Tests and examination are conducted well in the time with proper coverage of all units in the syllabus**

Tests and examination are conducted well in the time with proper coverage of all units in the syllabus	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	42.2	53.3	2.7	1.8	0



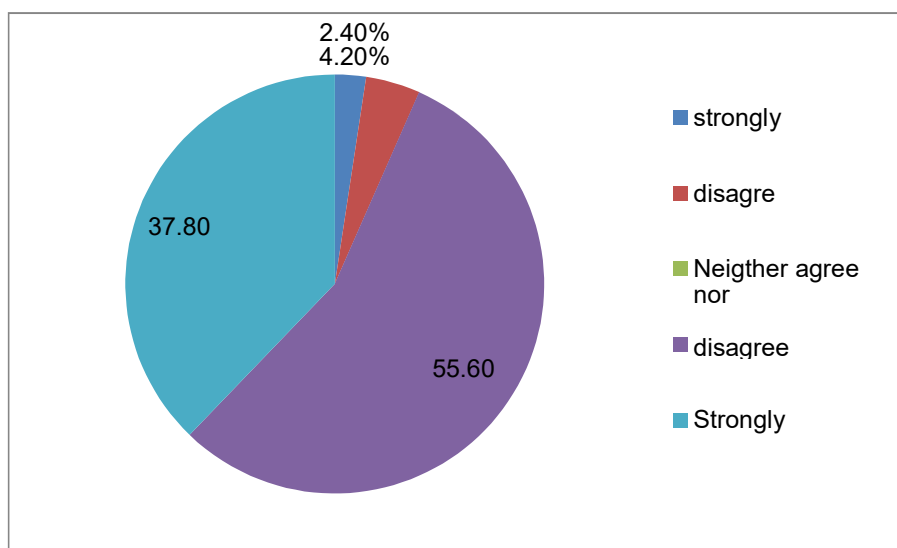
**10. Teachers have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentation, group discussions etc**

Teachers have the freedom to adopt innovative techniques/strategies of teaching such as seminar presentation, group discussions etc	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	44.4	51.1	2.3	0	2.2



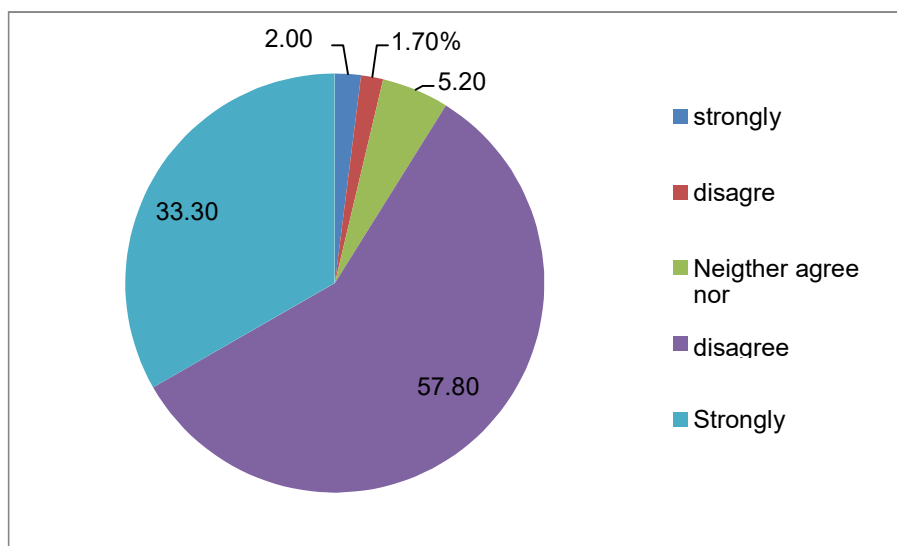
**11. The environment in the department is conducive to teaching and research**

The environment in the department is conducive to teaching and research	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	37.8	55.6	0	4.2	2.4



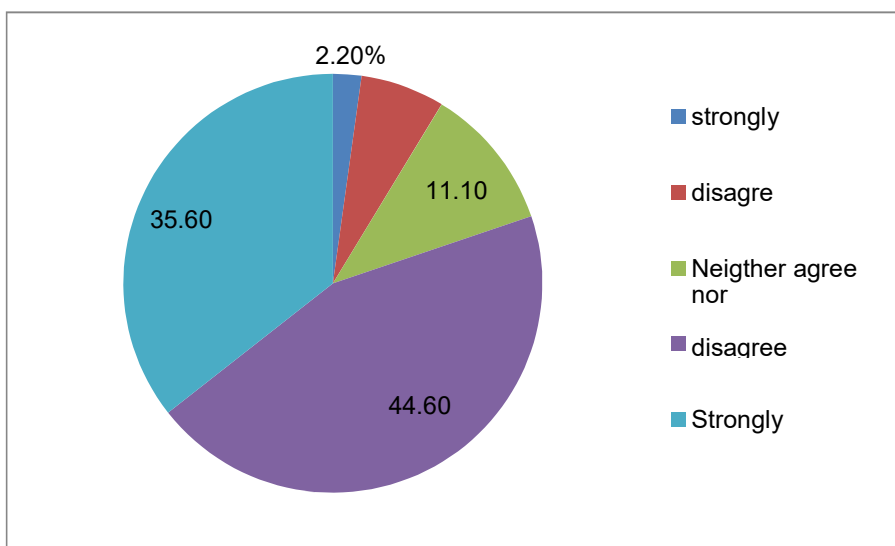
**12. The administration of organization is teacher friendly**

The administration of organization is teacher friendly	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	33.3	57.8	5.2	1.7	2



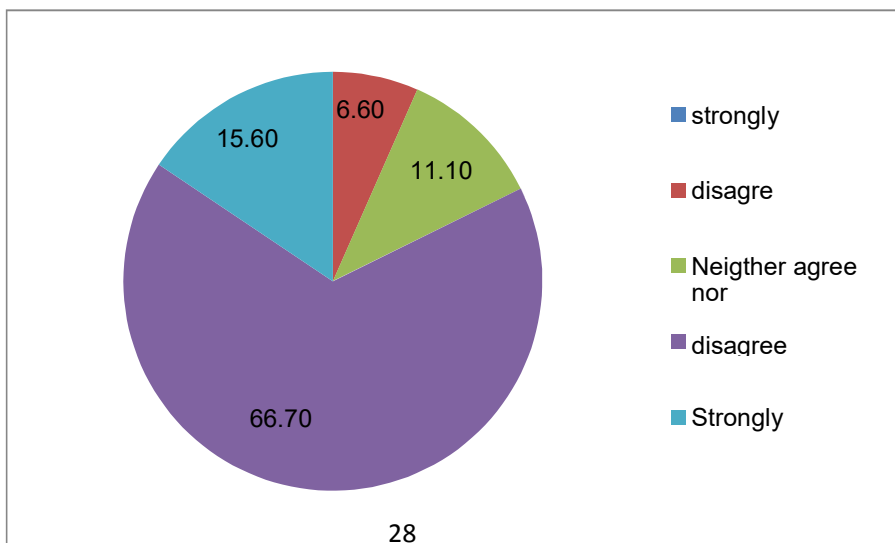
**13.The university provides adequate and smooth support for projects and research facilities**

The university provides adequate and smooth support for projects and research facilities	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	35.6	44.6	11.1	6.5	2.2



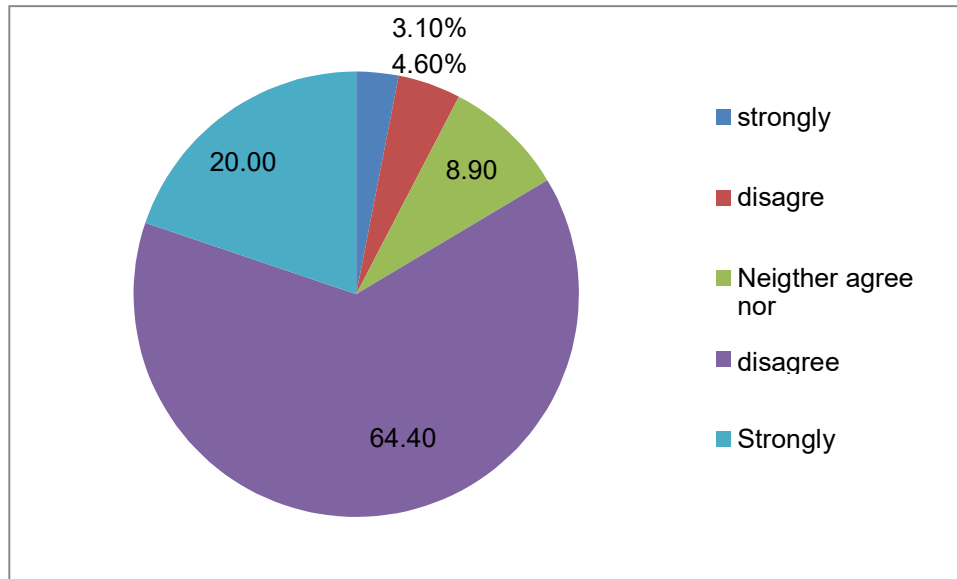
**14.The university provides adequate funding and support to faculty members for upgrading their skills and qualifications**

The university provides adequate funding and support to faculty members for upgrading their skills and qualifications	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
% Response	15.6	66.7	11.1	6.6	0



**15.Provisions for professional development of teachers are non discriminatory and fair**

<b>Provisions for professional development of teachers are non discriminatory and fair</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Neither agree nor disagree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
<b>% Response</b>	<b>20</b>	<b>64.4</b>	<b>8.9</b>	<b>4.6</b>	<b>3.1</b>







**MAHATMA GANDHI UNIVERSITY**  
*of*  
**MEDICAL SCIENCES & TECHNOLOGY**  
JAIPUR

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### **Employer Feedback Analysis Report 2019-20**

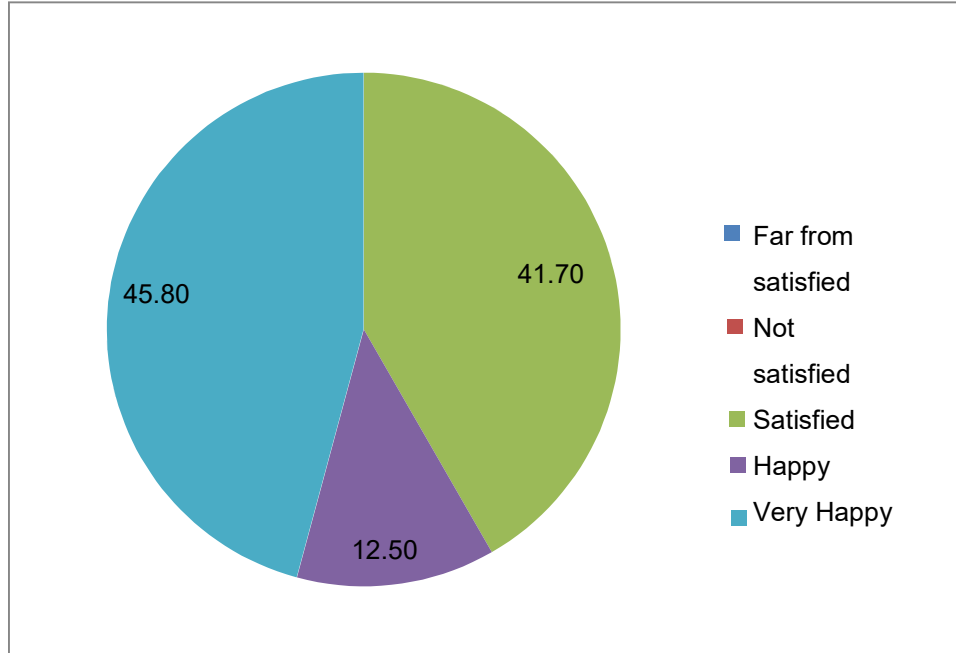
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from different sectors on several issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University and thereafter the analysis is shared with all constituent colleges head's and they are instructed to take necessary measures and actions as to comply with the issues raised by the employers.

## Employer feedback

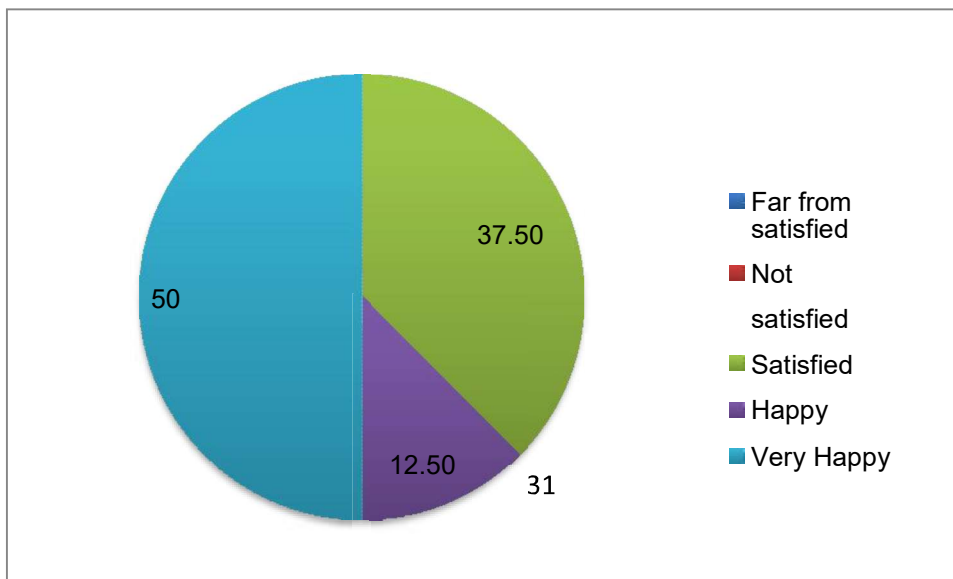
### 1. General Communication Skill

Your overall academic experience	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	45.8	12.5	41.7	0	0



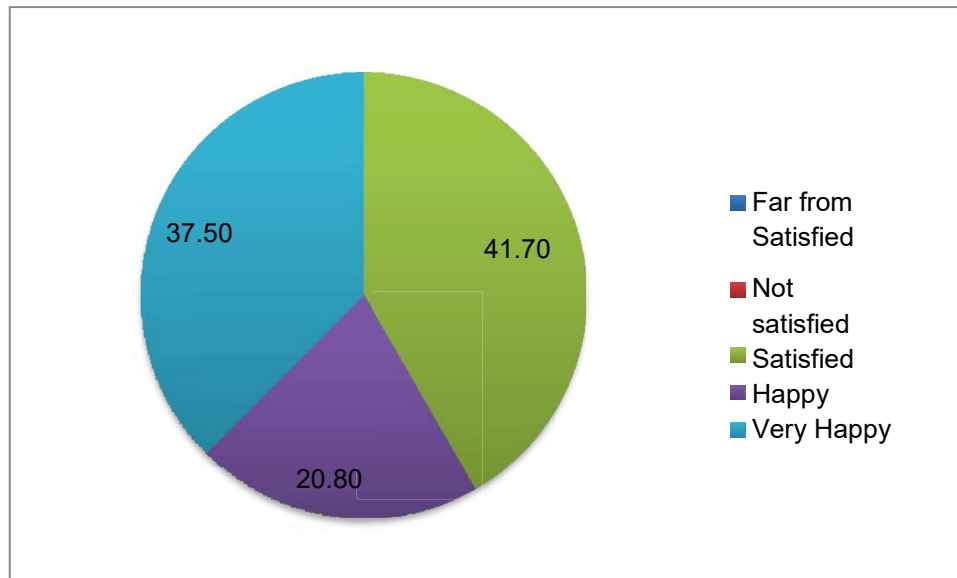
### Developing practical solutions to work place problems

Developing practical solutions to work place problems	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	50	12.5	37.5	0	0



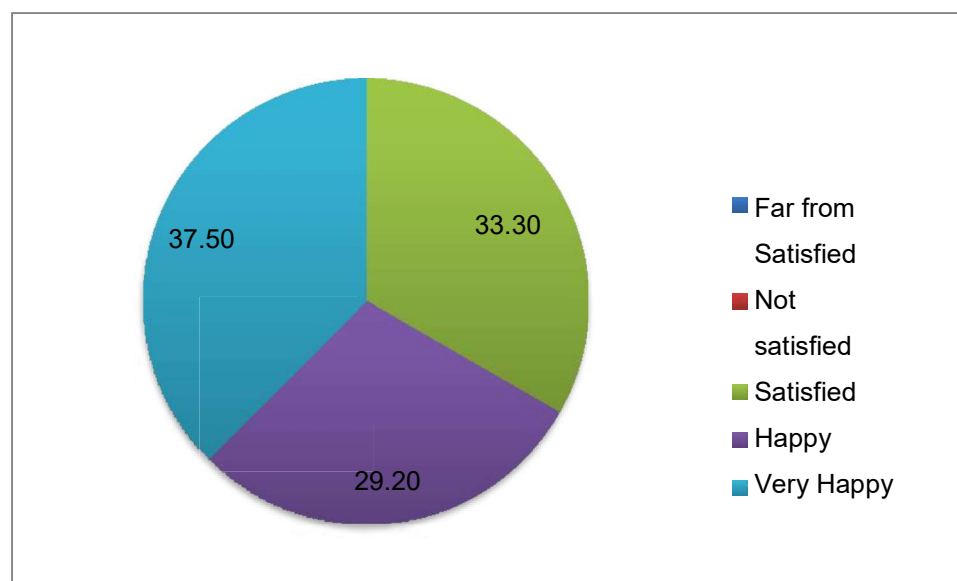
## 2. Working as part of a team

Working as part of a team	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	37.5	20.8	41.7	0	0



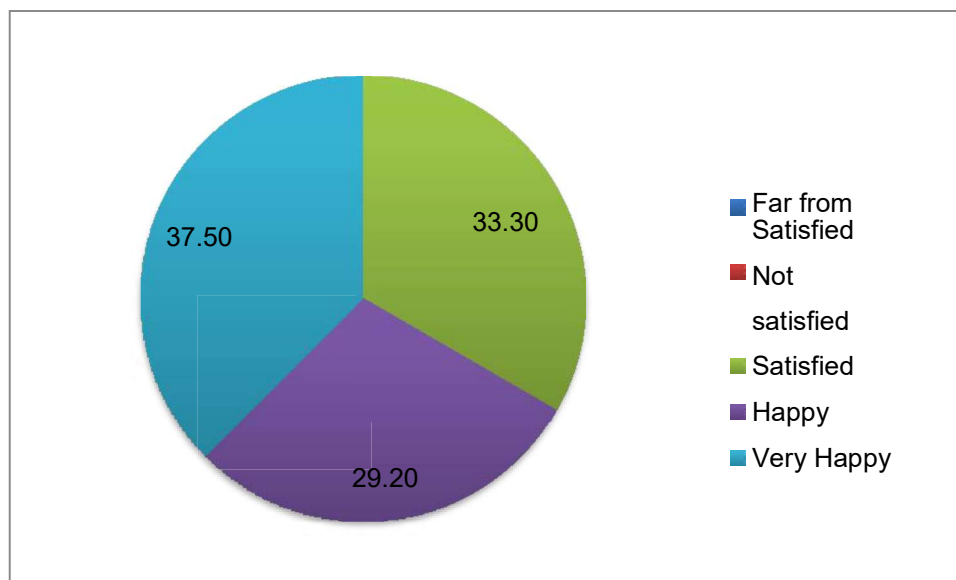
## 3. Creative in response to workplace challenges

Creative in response to workplace challenges	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	29.2	33.3	33.3	4.2	0



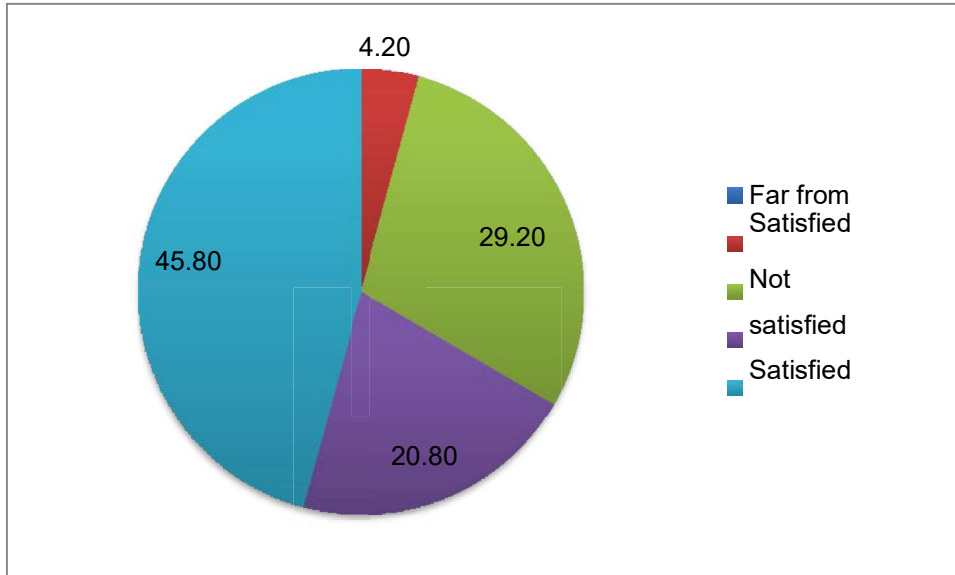
#### 4. Their planning and organization skills

Their planning and organization skills	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	37.5	29.2	33.3	0	0



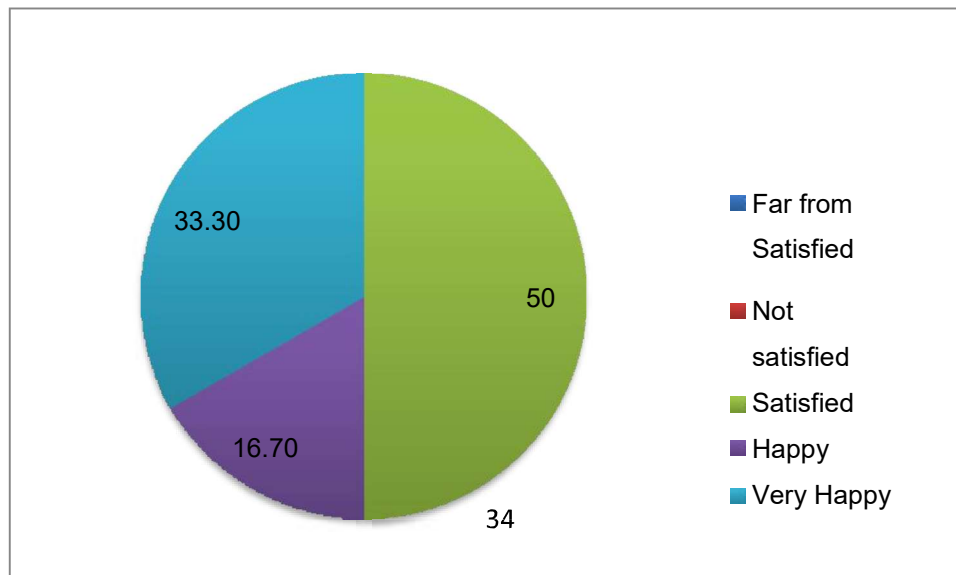
## 5. Self motivated and taking an appropriate level of responsibility

Self motivated and taking an appropriate level of responsibility	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	45.8	20.8	29.2	4.2	0



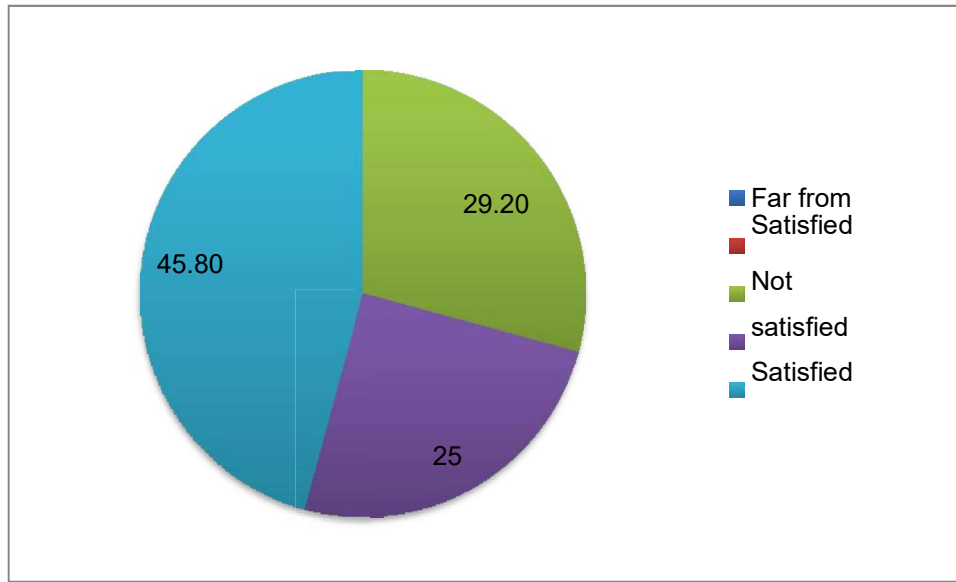
## 6. Open to new ideas and learning new techniques

Open to new ideas and learning new techniques	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	33.3	16.7	50	0	0



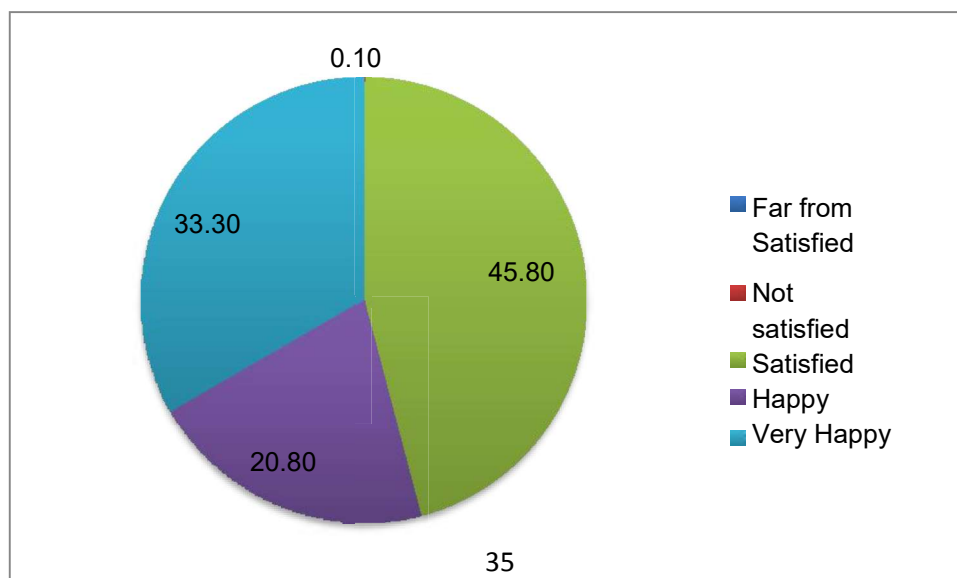
## 7. Using technology and workplace equipment

Using technology and workplace equipment	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	45.8	25	29.2	0	0



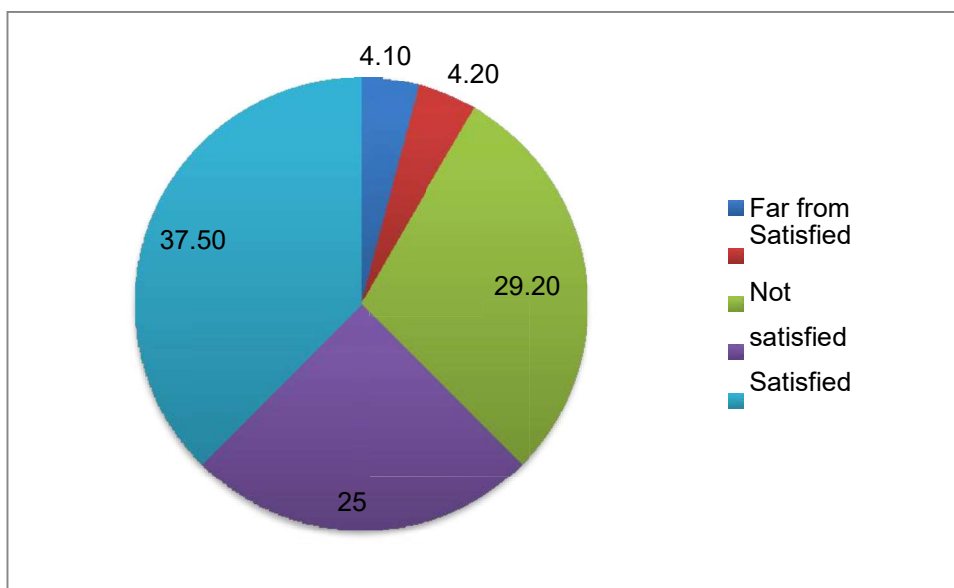
## 8. Ability to contribute to the goal of the organization

Ability to contribute to the goal of the organization	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	33.3	20.8	45.8	0.1	0



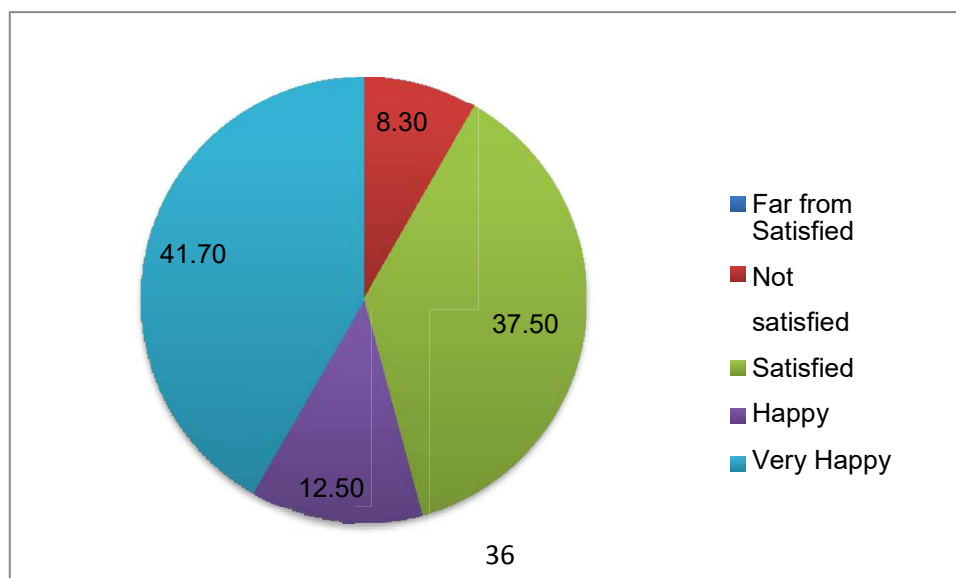
## 9. Technical knowledge /skill

Technical knowledge /skill	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	37.5	25	29.2	4.2	4.1



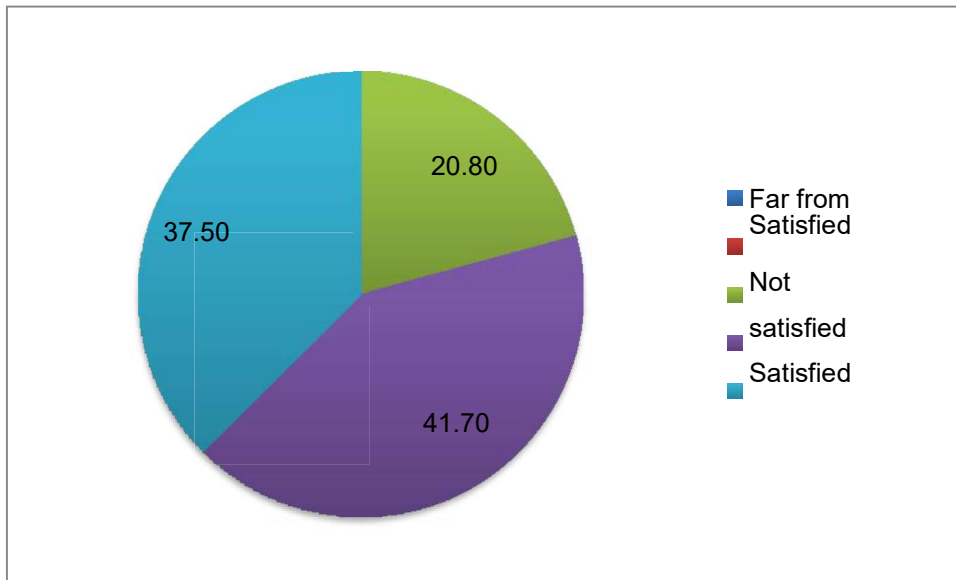
## 10. Ability to manage leadership qualities

Ability to manage leadership qualities	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	41.7	12.5	37.5	8.3	0



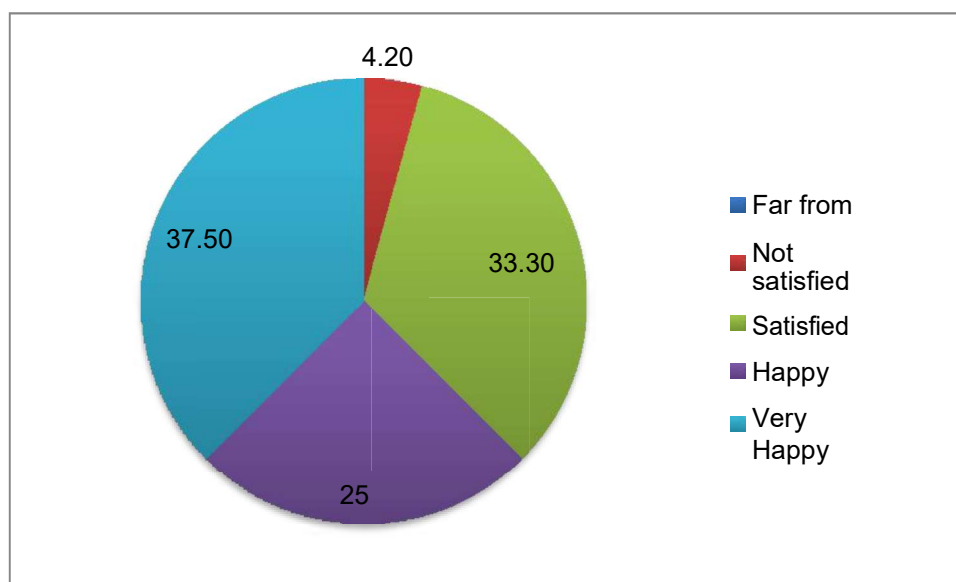
### 11. Innovativeness, creativity

Innovativeness, creativity	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	37.5	41.7	20.8	0	0



### 12. Relationship with seniors/peers/subordinates

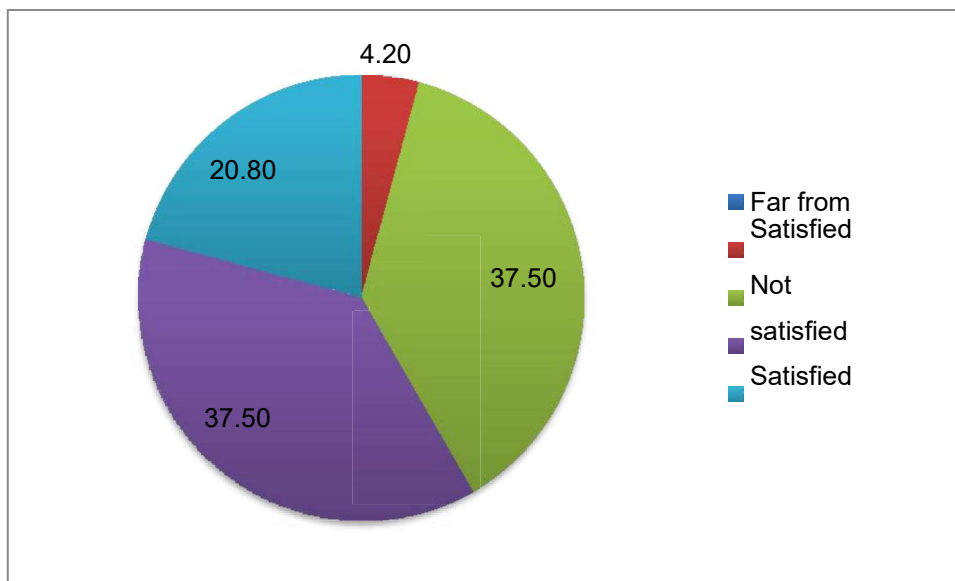
Relationship with seniors/peers/subordinates	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	37.5	25	33.3	4.2	0





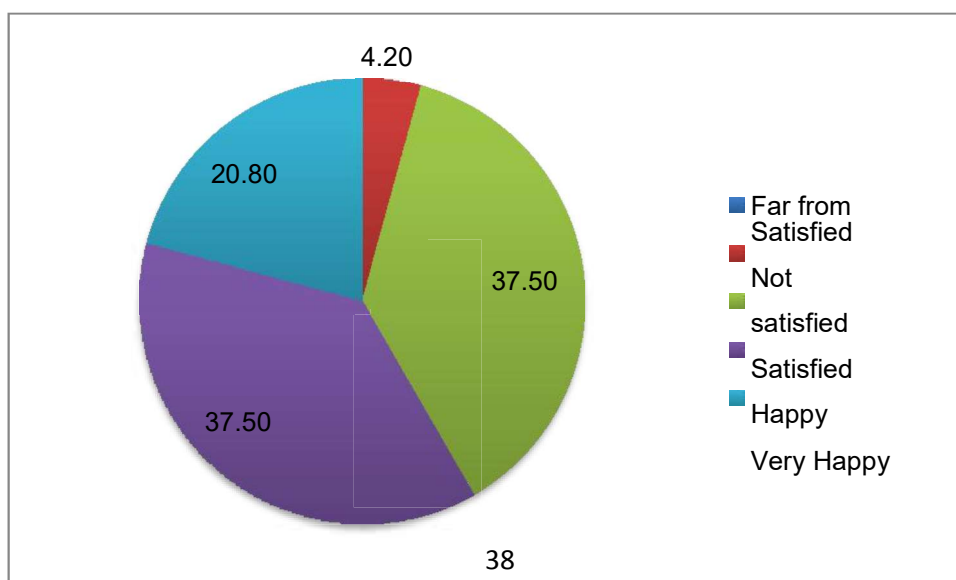
### 13. Involvement in social activities

Involvement in social activities	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	20.8	37.5	37.5	4.2	0



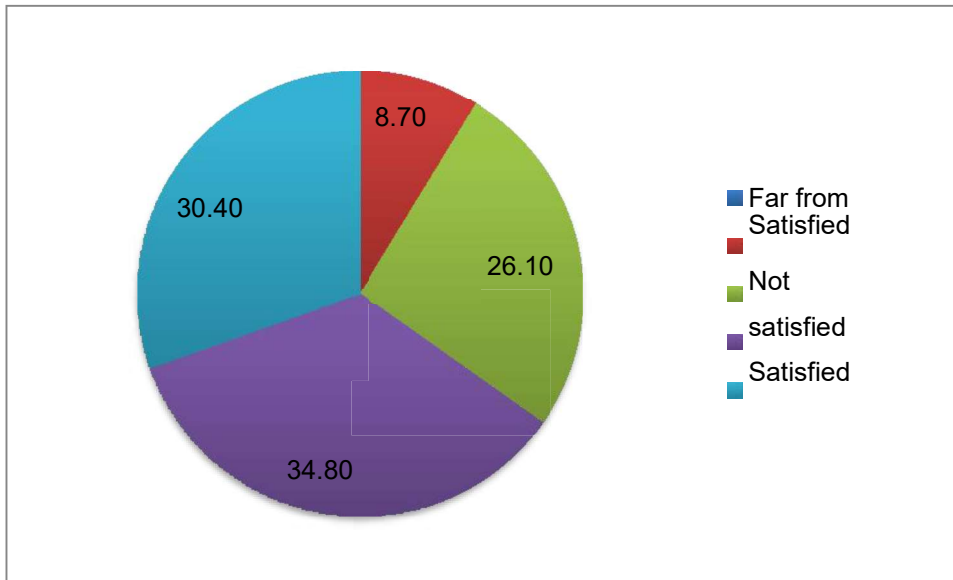
### 14. Ability to take up extra responsibility

Ability to take up extra responsibility	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	20.8	37.5	37.5	4.2	0



### 15.Obligation to work beyond schedule if required

Obligation to work beyond schedule if required	Very Happy	Happy	Satisfied	Not Satisfied	Far from satisfied
% Response	30.4	34.8	26.1	8.7	0





**MAHATMA GANDHI UNIVERSITY**  
*of*  
**MEDICAL SCIENCES & TECHNOLOGY**  
**JAIPUR**

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### **Alumni Feedback Analysis Report 2019-20**

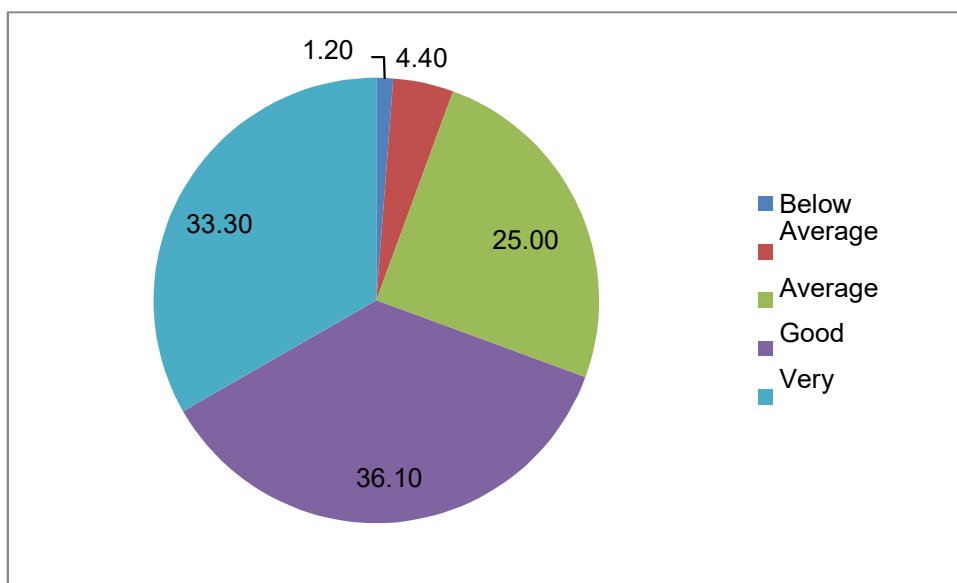
The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from alumni on several issues like adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University and thereafter the analysis is shared with all constituent colleges heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the alumni.

## Alumni feedback on curriculum

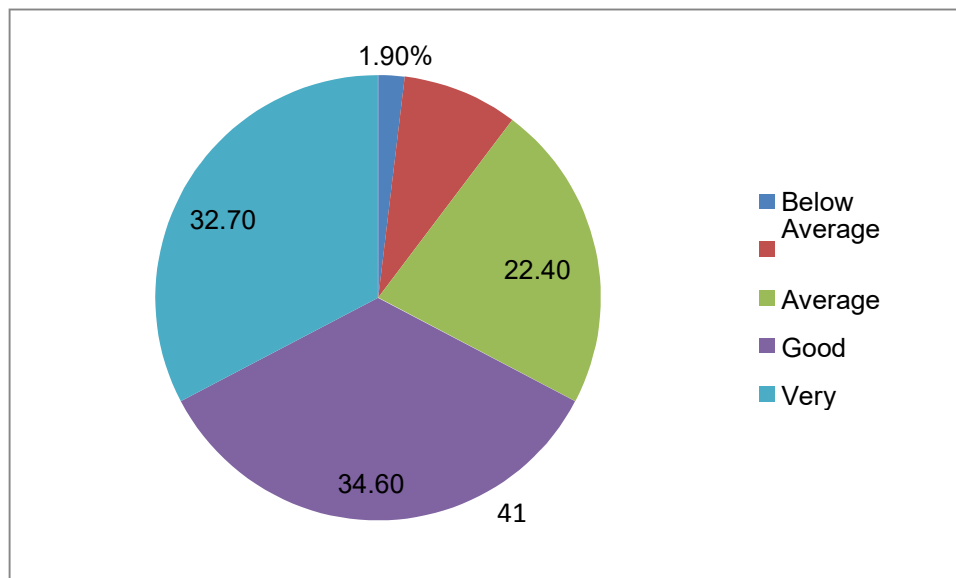
### Adequateness of courses offered in the program

Adequateness of courses offered in the program	Excellent	Very Good	Good	Average	Below Average
% Response	33.3	36.1	25	4.4	1.2



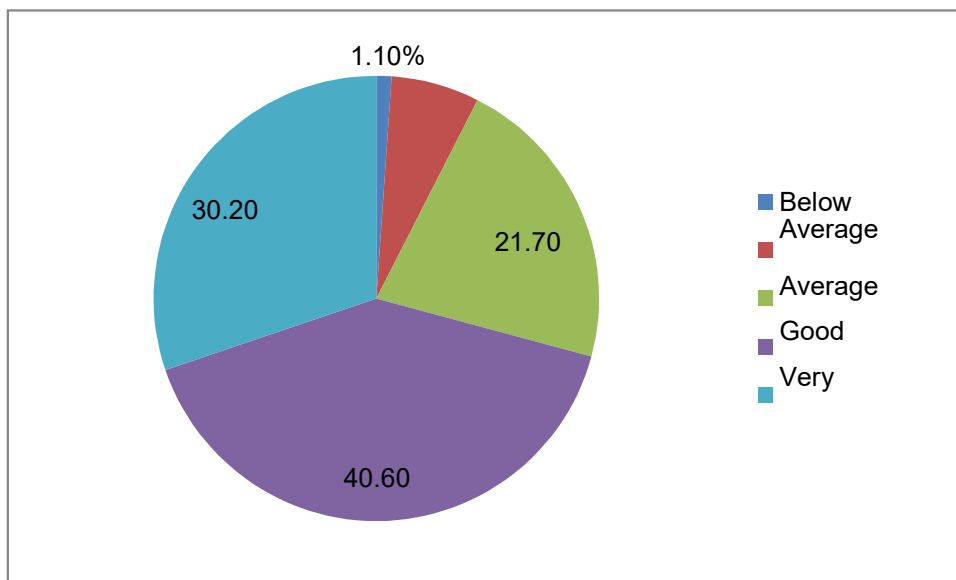
### 1. Sufficiency of syllabus content of development of technical skills

Sufficiency of syllabus content of development of technical skills	Excellent	Very Good	Good	Average	Below Average
% Response	32.7	34.6	22.4	8.4	1.9



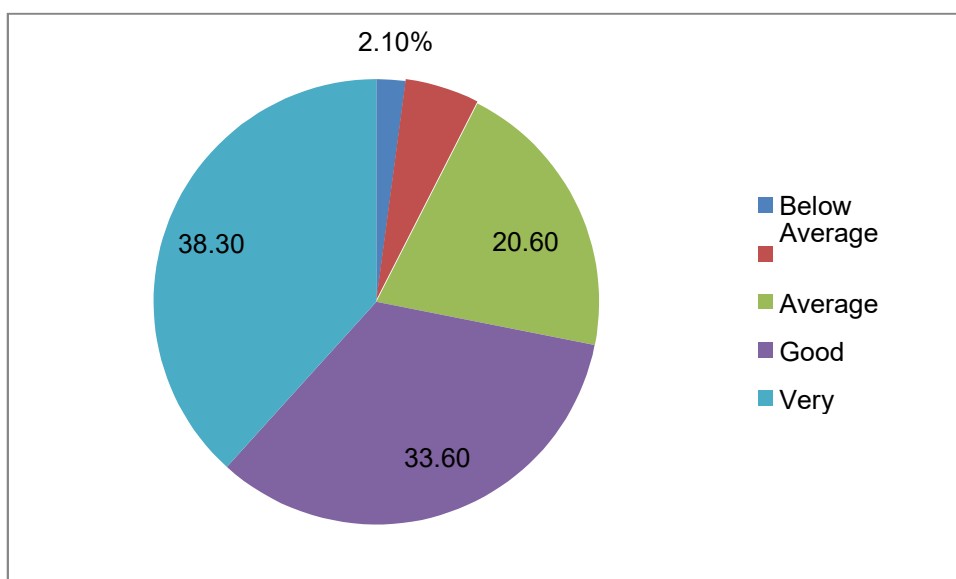
## 2. Sufficiency of syllabus content in context of your current professional standards

Sufficiency of syllabus content in context of your current professional standards	Excellent	Very Good	Good	Average	Below Average
% Response	30.20	40.6	21.7	6.4	1.1



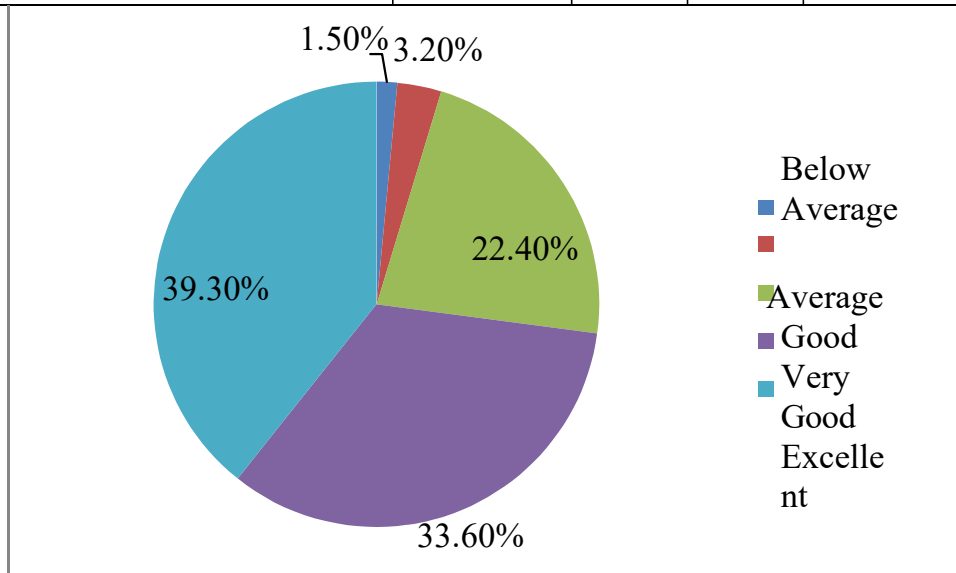
## 3. Competence and support offered by teachers during the course

Competence and support offered by teachers during the course	Excellent	Very Good	Good	Average	Below Average
% Response	38.3	33.6	20.6	5.4	2.1



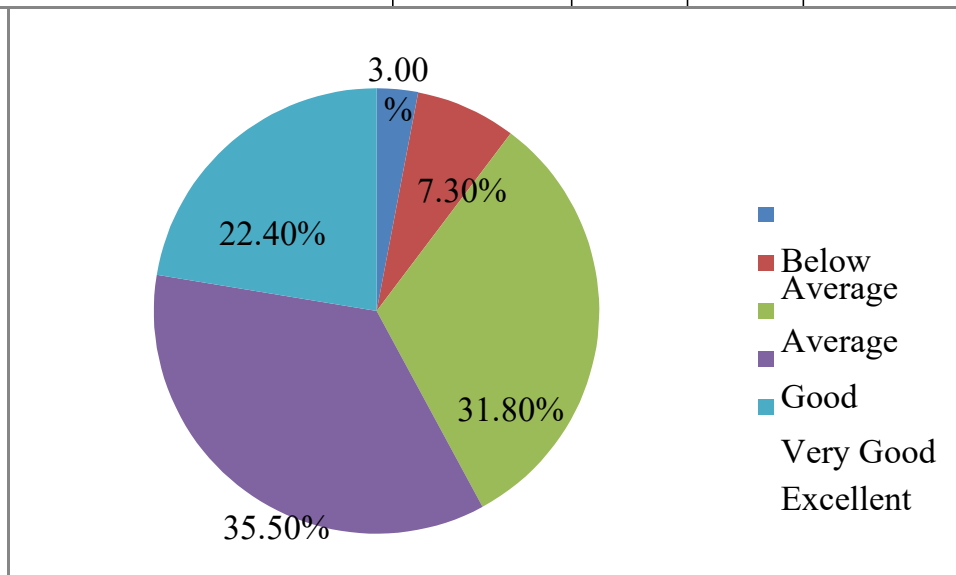
#### 4. Availability and suitability of institute's Laboratory & equipment for practical exposure

Availability and suitability of institute's Laboratory & equipment for practical Exposure	Excellent	Very Good	Good	Average	Below Average
% Response	39.3	33.6	22.4	3.2	1.5



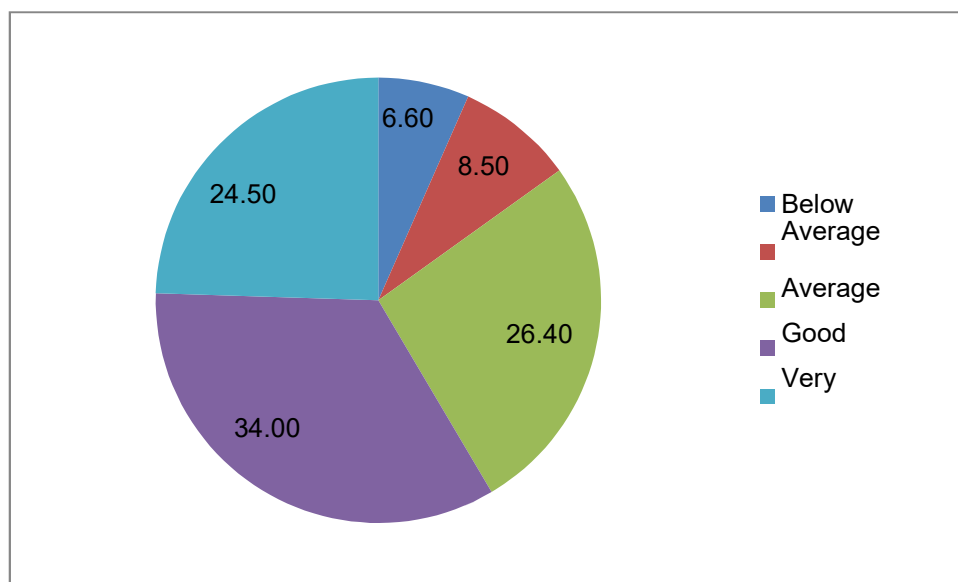
#### 5. Curriculum design in context of development of self-directed learning & problem solving approach

Curriculum design in context of development of self-directed learning & problem solving Approach	Excellent	Very Good	Good	Average	Below Average
% Response	39.3	33.6	22.4	3.2	1.5



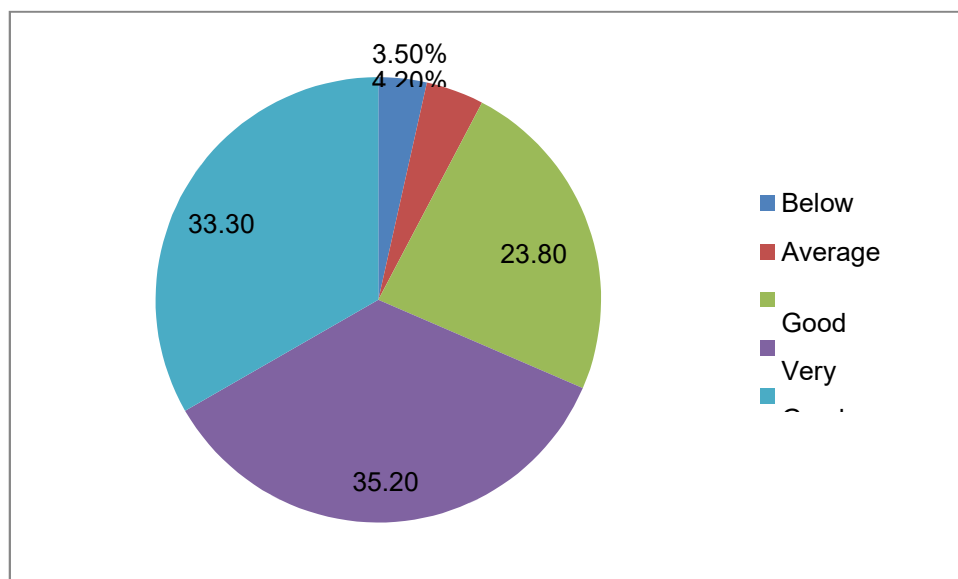
## 6. Library, online resources & internet facilities offered by institute

Library, online resources & internet facilities offered by institute	Excellent	Very Good	Good	Average	Below Average
% Response	24.5	34	26.4	8.5	6.6



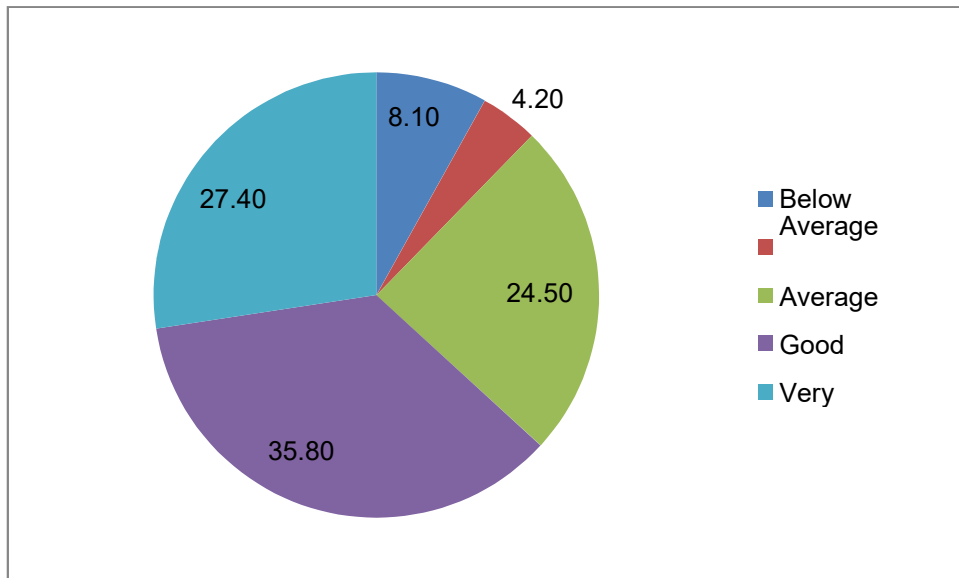
## 7. Overall learning experience in terms of relevance to real time experience

Overall learning experience in terms of relevance to real time experience	Excellent	Very Good	Good	Average	Below Average
% Response	33.3	35.2	23.8	4.2	3.5



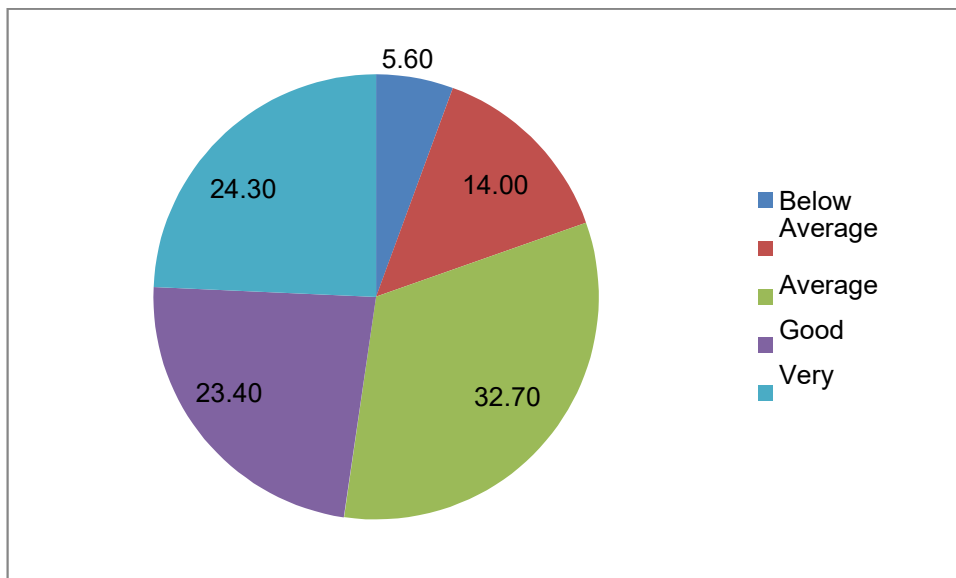
### 8. Institute's support & contribution for overall development of students

Institute's support & contribution for overall development of students	Excellent	Very Good	Good	Average	Below Average
% Response	27.4	35.8	24.5	4.2	8.1



### 9. Training and placement offered by the institute

Training and placement offered by the institute	Excellent	Very Good	Good	Average	Below Average
% Response	24.3	23.4	32.7	14	5.6







### **Professional Feedback Analysis Report 2019-20**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from professionals hailing from different medical fields on several issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of marks distribution.

The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University and thereafter the analysis is shared with all constituent colleges' heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the professionals.



### **Professional Feedback Analysis Report 2019-20**

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues. The feedback forms were collected from professionals hailing from different medical fields on several issues like necessity of additions and deletions in the curriculum in connection with theory and practical parts of the syllabus. The responses were also taken from them about the weightage of the syllabus in terms of marks distribution.

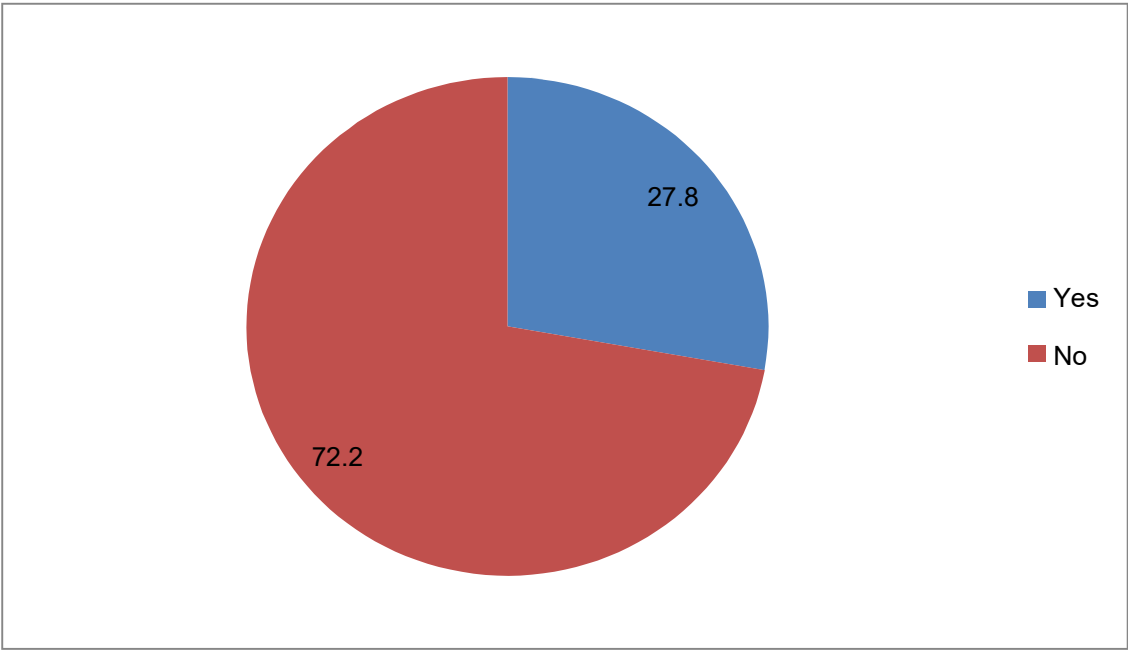
The report of feedback analysis is submitted to Vice Chancellor/Pro-Vice Chancellor of the University and thereafter the analysis is shared with all constituent colleges' heads and they are instructed to take necessary measures and actions as to comply with the issues raised by the professionals.

**Professional Feedback**

**Curriculum design and development**

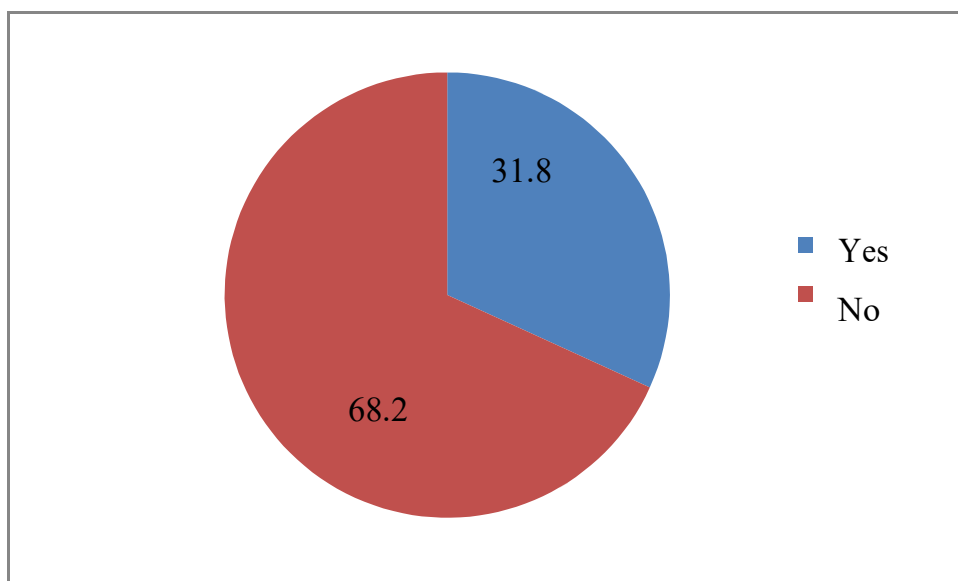
**1. Theory Syllabus**

Changes Required	Yes	No
% Response	27.8	72.2



## 1. Practical Syllabus

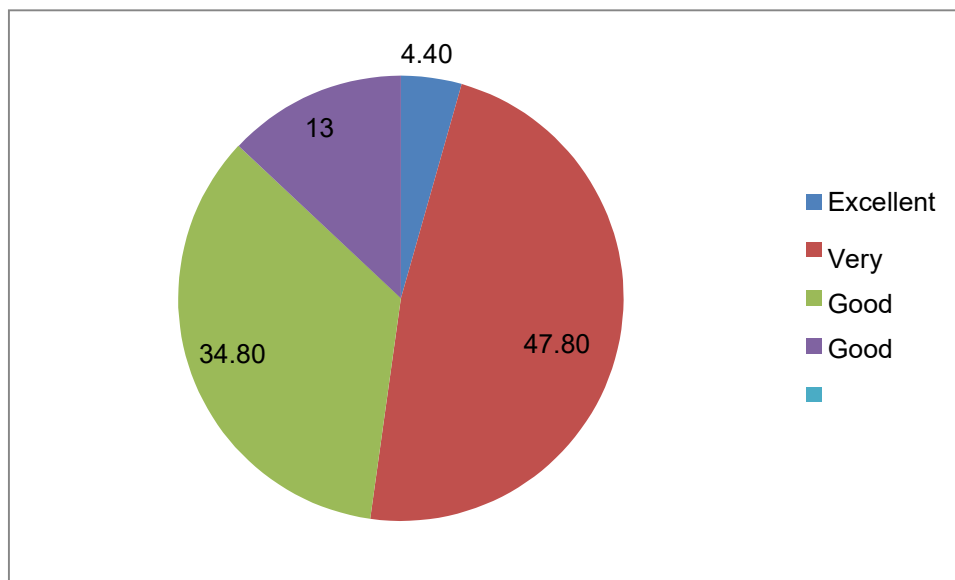
Changes Required	Yes	No
% Response	31.8	68.2



## Student overall performance

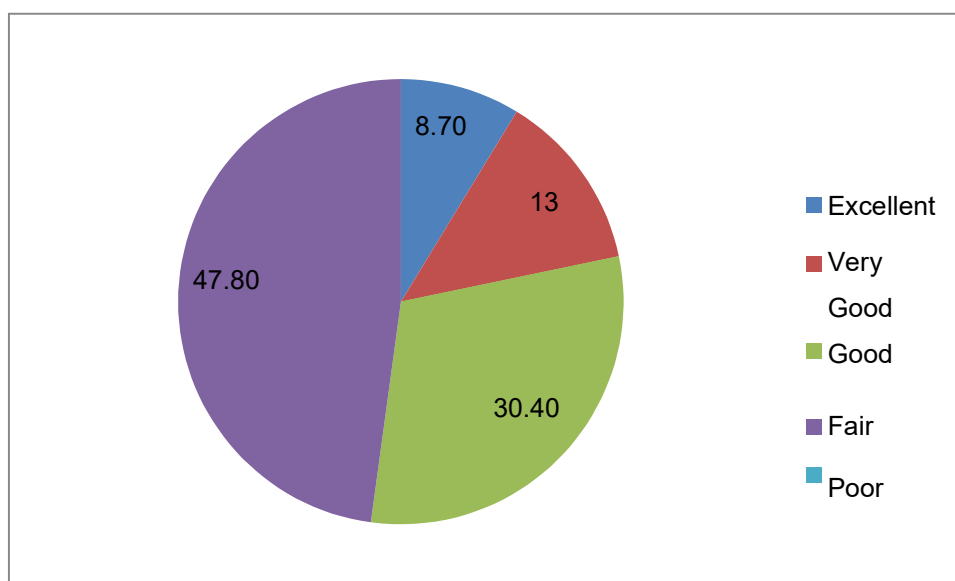
### 1. Practicals

Student overall performance in practicals	Excellent	Very Good	Good	Fair	Poor
% Response	4.4	47.8	34.8	13	0



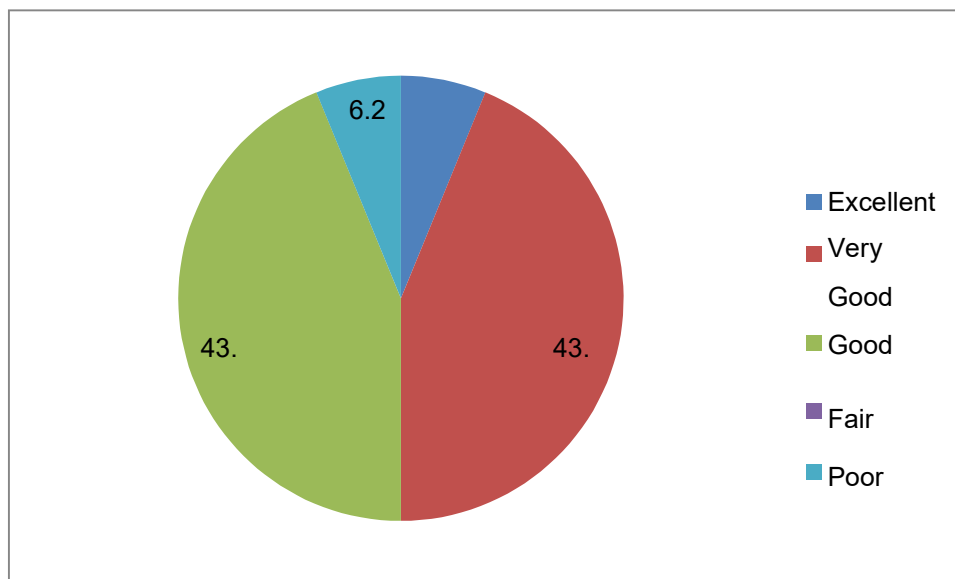
### 2. Viva

Student overall performance in Viva	Excellent	Very Good	Good	Fair	Poor
% Response	8.7	47.8	30.4	13	0



### 3. CAP (Theory)

Student overall performance in CAP (Theory)	Excellent	Very Good	Good	Fair	Poor
% Response	6.2	43.8	43.8	0	6.2



  
 PRESIDENT  
 Mahatma Gandhi University of  
 Medical Sciences & Technology  
 Sitapura, JAIPUR-302 022